1.4

Ref No: TEC/OFF/2023-24/   Date: / /2024

Faculty Feedback Analysis

Summery:

Faculty feedback analysis is conducted in online/offline mode. It gives feedback on the content to which the curriculum content is sufficient for the course in that semester. The organization of the course given in the curriculum is justified and to what extent curriculum is able to boost the interest of students for the given course. It has been observed through feedback that some faculties have suggested content to be added in the course syllabus.

Action Taken:

Based on the analysis, faculty discuss the requirements of modifications of the content in the course with respective Head of the Department and Program Academic Committee. After the further discussion, the required modifications are mailed to Board of Studies, University of Mumbai of respective department for amendment of the same in revised syllabus.

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(Approved by AICTE & Affiliated to University of Mumbai)

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Ref No: TEC/OFF/2023-24/   **Date: / /202**

Student Feedback Analysis

Student feedback analysis is conducted in offline mode. Majority of the students have positive perception of various aspects of curriculum, teaching methods, learning resources, assessment and practical sessions. They find curriculum objective clear, course well organized and workload manageable. Students willingly attend classes and show active participation in conductive learning environment. They also appreciate the quality of learning resources and find pace of work appropriate. Feedback on assessment is considered helpful and core subject teaching is highly regarded. Tutorials and practical sessions are seen as effectively handled and valuable. While there are some uncertainties and a small disagreement, the overall feedback indicates students' positive experience in this area.

In terms of curriculum more than 90% students strongly agrees and agree with clarity of objectives, organization of courses and workload manageability. Similarly, 92% of the students are satisfied and agrees about effectiveness of teaching method and conductive learning environment and with the assessment.

Regarding learning resources, less than 10% are uncertain about their quality and availability, and less than 5% disagrees with their effectiveness. Concerning the pace of courses and efforts made by staff, less than 10% of students express uncertainty and disagreement with the aspect.

In relation to assessment feedback, less than 10% of the students are uncertain about its helpfulness with the assessment methods. For core subject teaching, more than 95% of the students are strongly agree about punctuality of the instructor organization of content delivery mechanism. In tutorials and practical sessions, less than 10% of the students express uncertainty with their effectiveness and usefulness.

Action taken:

While the overall feedback is positive, these disagreements and uncertainties highlights areas where some students have reservations or lack clarities. TEC takes necessary steps to address.

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Faculty's Feedback (SH-2023-odd sem) & (FH-2024-even sem)

	SEM-III (SH 2023)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?				2	2
2	The organization of course in curriculum is justified.				1	3
3	Any suggestions for modification of contents (Add/ Remove)		1		1	0
4	Student's interest in course				3	1
5	The curriculum is up to date, need-based & application oriented				2	2
6	Textbooks, refernce books recommmended in the syllabus are relevant& updated				0	4
	TOTAL	0	1	0	9	12

	SEM-IV (FH 2024)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?				2	5
2	The organization of course in curriculum is justified.				4	3
3	Any suggestions for modification of contents (Add/ Remove)	1			0	3
4	Student's interest in course				3	4
5	The curriculum is up to date, need-based & application oriented		1		3	3
6	Textbooks, refernce books recommmended in the syllabus are relevant& updated				1	6
	TOTAL	1	1	0	13	23
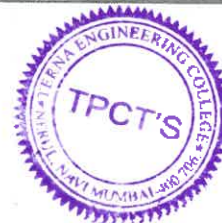
SEM-V (SH-2023)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1 Are the Contents sufficient for the course in that semester?				3	5
2 The organization of course in curriculum is justified.				7	1
3 Any suggestions for modification of contents (Add/ Remove)				2	0
4 Student's interest in course				5	3
5 The curriculum is up to date, need-based & application oriented				5	3
6 Textbooks, refernce books recommommended in the syllabus are relevant& updated				1	7
TOTAL	0	0	0	23	19

SEM-VI (FH-2024)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1 Are the Contents sufficient for the course in that semester?				2	3
2 The organization of course in curriculum is justified.				4	1
3 Any suggestions for modification of contents (Add/ Remove)				1	0
4 Student's interest in course				2	3
5 The curriculum is up to date, need-based & application oriented				2	3
6 Textbooks, refernce books recommmended in the syllabus are relevant& updated				3	2
TOTAL	0	0	0	14	12

SEM-VII (SH-2023)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree

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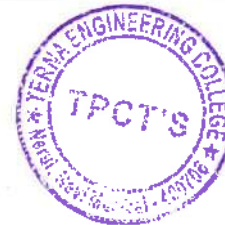| #		Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
1	Are the Contents sufficient for the course in that semester?				6	1
2	The organization of course in curriculum is justified.				0	7
3	Any suggestions for modification of contents (Add/ Remove)				2	0
4	Student's interest in course				2	5
5	The curriculum is up to date, need-based & application oriented				4	3
6	Textbooks, reference books recommmended in the syllabus are relevant& updated				5	2
	TOTAL	0	0	0	19	18

#	SEM-VIII (FH-2024)	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?				3	3
2	The organization of course in curriculum is justified.				3	2
3	Any suggestions for modification of contents (Add/ Remove)				1	0
4	Student's interest in course				2	3
5	The curriculum is up to date, need-based & application oriented				1	4
6	Textbooks, reference books recommmended in the syllabus are relevant& updated				3	2
	TOTAL	0	0	0	13	13

Per Akhade

HOD

Terna Engineering College

Computer Engineering Department

Student Feedback

Note: Cumulative feedback analysis of SE.TE and BE students   Year :2022-23

Curriculum Objectives	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	1	7	58	166	168
The course workload in curriculum was manageable	8	18	83	154	137
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	4	11	74	162	149
Total	13	36	215	482	454

Student Contribution	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Approximate level of your own attendance during classes	0	6	79	176	139
I participated actively in courses	1	7	74	159	159
Learning Environment and Teaching Methods were	2	11	75	162	150
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	1	10	89	171	129
The learning and teaching methods encouraged participation.	1	13	82	160	144
The overall environment in the class was conducive to learning.	5	14	74	165	142
Classrooms were satisfactory	6	23	72	165	134
Total	16	84	545	1158	997

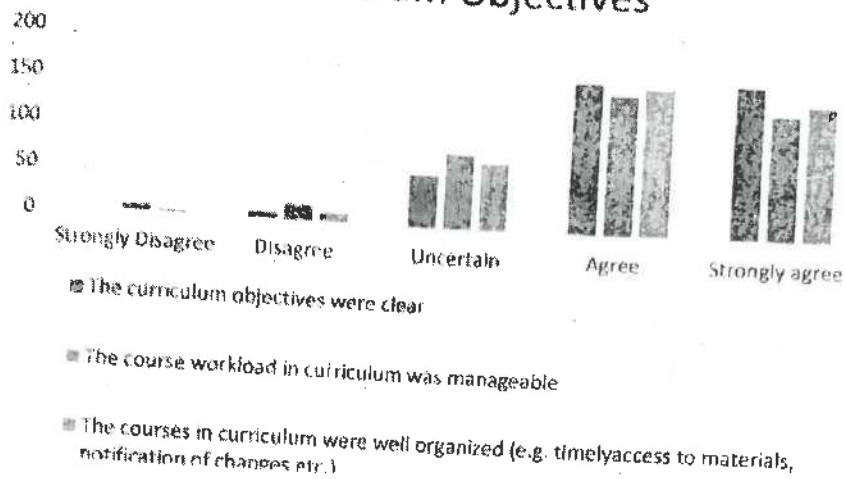| Learning Resources	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	3	12	71	158	156
Recommended reading Books etc. were relevant and appropriate	4	5	74	165	152
The provision of learning resources in the library was adequate and appropriate	3	13	68	165	151

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	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The provision of learning resources on the Web was adequate and appropriate (if relevant)	3	9	80	151	157
Total	13	39	293	639	616

Quality of Delivery	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The course contents stimulated my interest and thought on the subject area	3	7	69	179	142
The pace of the course was appropriate	3	8	82	162	145
Ideas and concepts were presented clearly	3	11	75	162	149
Total	9	26	226	503	436

Assessment	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The method of assessment was reasonable	2	11	67	170	150
Feedback on assessment was timely	5	8	78	167	142
Feedback on assessment was helpful	5	10	79	168	138
Total	12	29	224	505	430

Additional Core Questions regarding (Subjects)	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
I understood the lectures	3	13	80	170	134
The material was well organized and presented	2	10	71	172	145
The instructors were responsive to student needs and problems	3	7	77	150	163
The instructors been regular throughout the module.	3	7	75	148	167
Total	11	37	303	640	609

Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The material in the tutorials/sessions was useful	2	5	70	156	167
I was happy with the amount of work needed for tutorials/sessions	5	10	77	170	138
The tutor/demonstrator/mentor dealt effectively with my problems	2	8	69	164	157
Total	9	23	216	490	462

Practical	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The material in the practical's was useful	1	9	67	163	160
The demonstrators dealt effectively with me problems.	4	8	66	165	157
Total	5	17	133	328	317

Curriculum Objectives

- The curriculum objectives were clear
- The course workload in curriculum was manageable
- The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes etc.)

Student Contribution

Strongly Disagree   Disagree   Uncertain   Agree   Strongly agree

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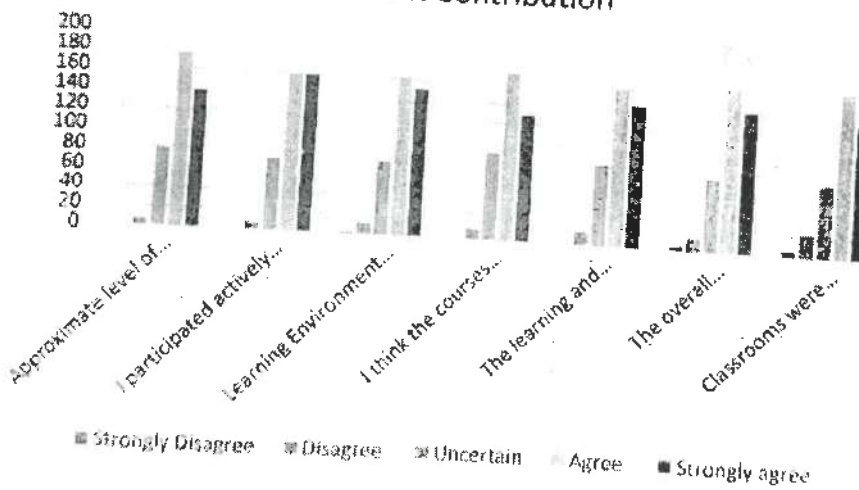Terna Engineering College
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Learning Resources

200
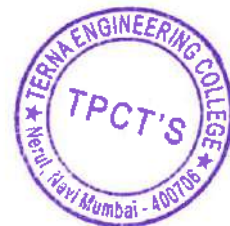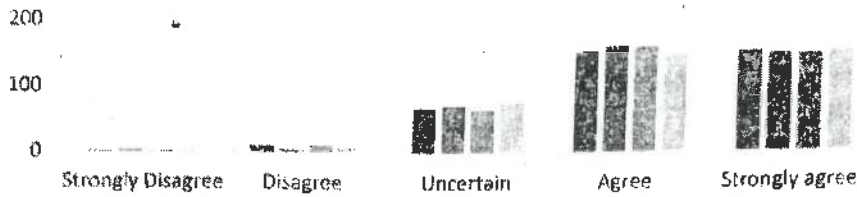100
0

Strongly Disagree   Disagree   Uncertain   Agree   Strongly agree

■ Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful

■ Recommended reading Books etc. were relevant and appropriate

■ The provision of learning resources in the library was adequate and appropriate

■ The provision of learning resources on the Web was adequate and appropriate (if relevant)

Quality of Delivery

200
150
100
50
0

Strongly Disagree   Disagree   Uncertain   Agree   Strongly agree

■ The course contents stimulated my interest andthought on the subject area

■ The pace of the course was appropriate

■ Ideas and concepts were presented clearly

Assessment

200
150
100
50
0

Strongly Disagree   Disagree   Uncertain   Agree   Strongly agree

■ The method of assessment was reasonable

■ Feedback on assessment was timely

■ Feedback on assessment was helpful

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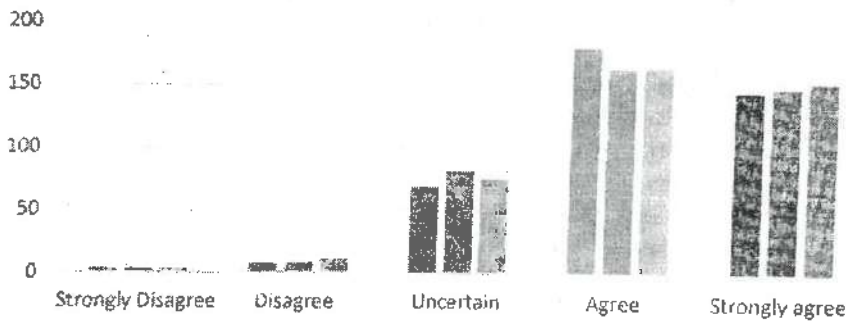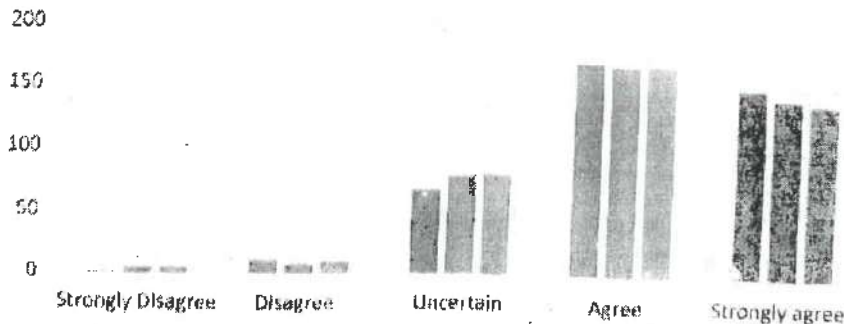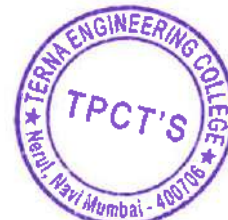Nerul, Navi Mumbai - 400706

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Additional Core Questions regarding (Subjects)
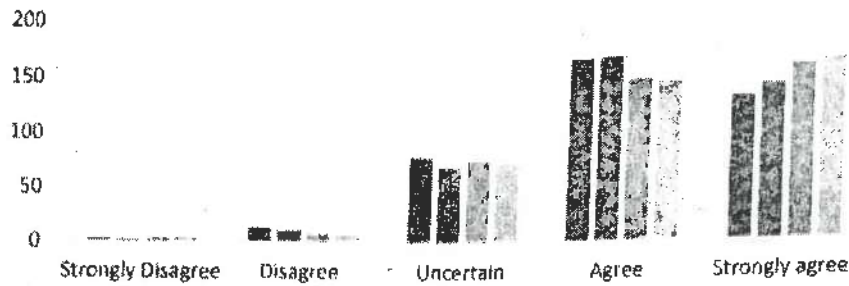
Legend:
- I understood the lectures
- The material was well organized and presented
- The instructors were responsive to student needs and problems
- The instructors been regular throughout the module.

Tutorial/Other teaching strategies
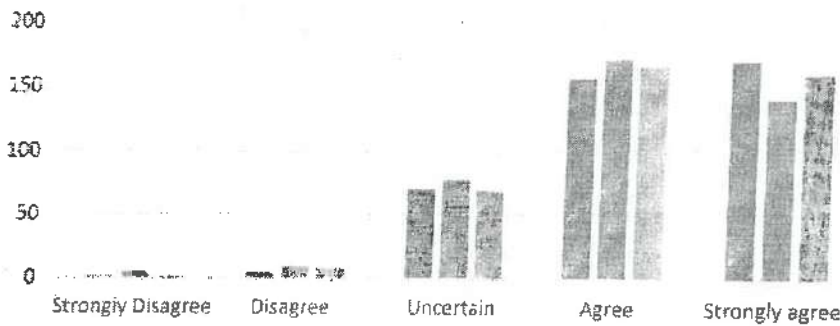
Legend:
- The material in the tutorials/sessions was useful
- I was happy with the amount of work needed for tutorials/sessions
- The tutor/demonstrator/mentor dealt effectivelywith my problems

Practical
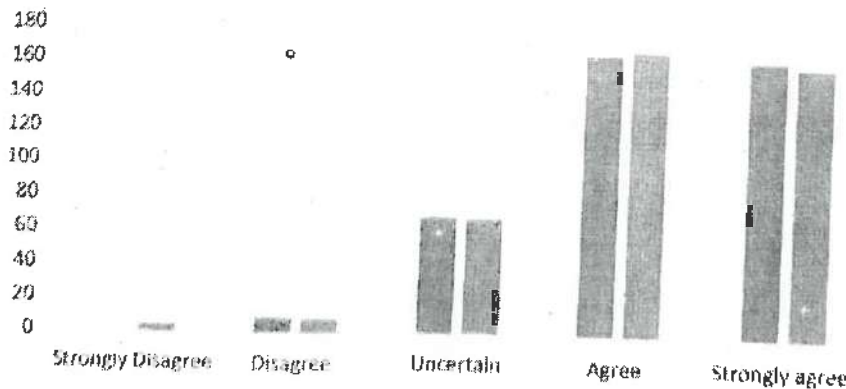
Legend:
- The material in the practical's was useful
- The demonstrators dealt effectively with me problems.

Students' Feedback

TERNA ENGINEERING COLLEGE, NERUL

1) Name of the course (UG/PG/PhD) UG
2) Name of the Branch: COMP
3) E mail Id (Optional):

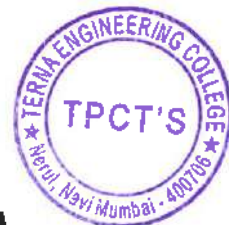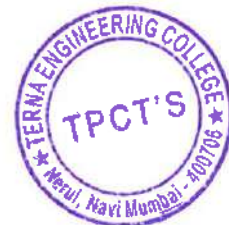|	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear					✓
The course workload in curriculum was manageable				✓	
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)				✓	
Student Contribution					
Approximate level of your own attendance during classes			✓		
I participated actively in courses				✓	
Learning Environment and Teaching Methods were				✓	
I think the courses were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practicals etc.)				✓	
The learning and teaching methods encouraged participation			✓		
The overall environment in the class was conducive to learning			✓		
Classrooms were satisfactory					
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful				✓	
Recommended reading books etc. were relevant and appropriate				✓	
The provision of learning resources in the library was adequate and appropriate			✓		
The provision of learning resources on the Web was adequate and appropriate (if relevant)				✓	
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area				✓	
The pace of the course was appropriate					
Ideas and concepts were presented clearly					
Assessment					
The method of assessment was reasonable				✓	
Feedback on assessment was timely				✓	

TERNA ENGINEERING COLLEGE
DEPARTMENT OF DESIGN
ANALYSIS OF STUDENT FEEDBACK

FY-2022-23					
	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	0	1	1	2	1
The course workload in curriculum was manageable	0	0	0	5	0
The courses in the curriculum were well organized (e.g. timely access to materials, notification of changes,etc.)	1	1	0	4	0
Total	1	2	1	11	1
Student Contribution					
Approximate level of your own attendance during classes	0	1	1	2	2
I participated actively in courses	0	0	0	5	1
Learning Environment and Teaching Methods were	0	0	1	3	2
I think the courses were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practicles etc.)	1	1.	2	2	0
The learning and teaching methods encourage participation.	0	0	1	4	1
The overall environment in the class was conducive to learning.	0	0	2	3	0
Classrooms were satisfactory	1	1	2	2	0
Total	2	3	9	21	6
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	1	0	1	3	1
Recommended reading Books etc. were relevant and appropriate	0	1	0	2	3
The provision of learning resources in the library was adequate and appropriate	1	3	2	0	0
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	0	2	3	1
Total	2	4	5	8	5
Quality of Delivery					

The course contents stimulated my interest and thought on the subject area	0	1	0	4	1
The pace of the course was appropriate	0	0	2	2	2
Ideas and concepts were presented clearly	0	0	0	3	3
Total	0	1	2	9	6
Assessment					
The method of assessment was reasonable	0	0	1	4	1
Feedback on assessment was timely	0	0	0	4	2
Feedback on assessment was helpful	0	0	0	4	2
Total	0	0	1	12	5
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	1	0	5	0
The material was well organized and presented	1	1	1	3	0
The instructors were responsive to student needs and problems	0	0	1	2	3
The instructors been regular throughout the module.	2	0	0	1	2
Total	3	2	2	11	5
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	1	1	0	3	1
I was happy with the amount of work needed for tutorials/sessions	1	0	3	2	0
The tutor/demonstrator/mentor dealt effectively with my problems	0	0	2	2	2
Total	2	1	5	7	3
Practical					
The material in the practical's was useful	0	1	2	3	0
The demonstrators dealt effectively with me problems.	0	0	0	3	3
Total	0	1	2	6	3

FEEDBACK ANALYSIS ON CURRICULUM AND ACADEMIC PERFORMANCE

Legend:
- Strongly Disagree
- Disagree
- Uncertain
- Agree

0								

Curriculum Objective   Student Contribution   Learning Resources   Quality of Delivery   Assessment   Additional core questions   Tutorials/ Others   Practical
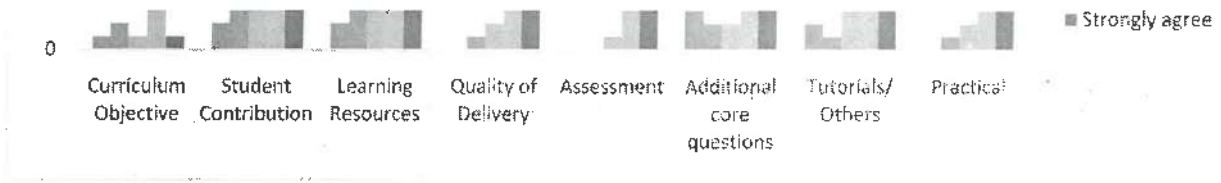
■ Strongly agree

Dr. Sachin K. Kar
HOD, DESIGN D

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TERNA ENGINEERING COLLEGE
DEPARTMENT OF ELECTRONICS ENGINEERING
ANALYSIS OF FACULTY FEEDBACK   SH23

SEM-III

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	1
The orgainsation of course curriculum is justified	0	0	0	2	1
Any suggestions for modification of content (Add/Remove)	0	0	2	1	0
Students' interest for the course	0	0	0	2	1
The curriculum is up-to-date,need based & application oriented	0	0	0	2	1
Text books/reference books recommended in the syllabus are revevant &updated	0	0	0	2	1

SEM-V

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	1	1
The orgainsation of course curriculum is justified	0	0	0	1	1
Any suggestions for modification of content (Add/Remove)	0	0	0	2	0
Students' interest for the course	0	0	0	2	
The curriculum is up-to-date,need based & application oriented	0	0	0	1	1
syllabus are revevant &updated	0	0	0	0	2

SEM-VII

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	0
The orgainsation of course curriculum is justified	0	0	0	2	0
Any suggestions for modification of content (Add/Remove)	0	0	2	0	0
Students' interest for the course	0	0	0	2	0
The curriculum is up-to-date,need based &	0	0	0	1	1
syllabus are revevant &updated	0	0	0	0	2

TERNA ENGINEERING COLLEGE
DEPARTMENT OF ELECTRONICS ENGINEERING
ANALYSIS OF FACULTY FEEDBACK _FH 2024

SEM-III

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	1
The orgainsation of course curriculum is justified	0	0	0	2	1
Any suggestions for modification of content (Add/Remove)	0	0	2	1	0
Students' interest for the course	0	0	0	2	1
The curriculum is up-to-date,need based & application oriented	0	0	0	2	1
Text books/reference books recommended in the syllabus are revevant &updated	0	0	0	2	1

SEM-V

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	1	1
The orgainsation of course curriculum is justified	0	0	0	1	1
Any suggestions for modification of content (Add/Remove)	0	0	0	2	0
Students' interest for the course	0	0	0	2	
The curriculum is up-to-date,need based & application oriented	0	0	0	1	1
Text books/reference books recommended in the syllabus are revevant &updated	0	0	0	0	2

SEM-VII

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	0
The orgainsation of course curriculum is justified	0	0	0	2	0
(Add/Remove)	0	0	2	0	0
Students' interest for the course	0	0	0	2	0
application oriented	0	0	0	1	1
the syllabus are revevant &updated	0	0	0	0	2
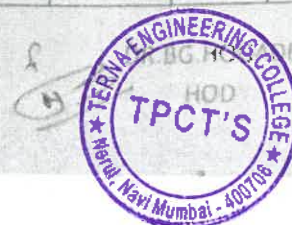
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2023-24

TOTAL-21

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	1		0	13	3
The course workload in curriculum was manageable		2	5	14	2
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes, etc.)					
Student Contribution Total		3	5	32	7
Approximate level of your own attendance during classes			0	13	2
I participated actively in courses			3	14	3
Learning Environment and Teaching Methods were				19	2
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)			1	18	1
The learning and teaching methods encouragedparticipation.			4	16	6
The overall environment in the class was conducive to learning.		1	4	14	2
Classrooms were satisfactory			3	15	3
Total		1	4	14	2
Learning Resources Total		2	15	110	18
Learning materials (lesson Plans, Module Notes etc.) were relevant and useful				17	2
Recommended reading Books etc. were relevant and appropriate		1	2	14	2
The provision of learning resources in the library was adequate and appropriate		2	4	13	4
The provision of learning resources on the Web was adequate and appropriate (if relevant)			3	15	4
TOTAL		3	12	59	12
Quality of Delivery					
The course contents stimulated my interest andthought on the subject area	1	1	3	14	2
The pace of the course was appropriate		1		19	2
Ideas and concepts were presented clearly		0	4	14	2
TOTAL		2	7	47	6
Assessment					
The method of assessment was reasonable	1		2	16	2
Feedback on assessment was timely		1	0	18	1
Feedback on assessment was helpful		1	0	17	2
TOTAL	1	2	2	51	5
Additional Core Questions regarding (Subjects)					
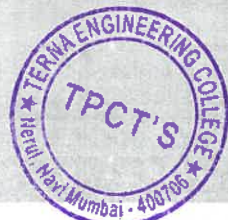
I understood the lectures				
The material was well organized and presented	1	3	16	1
The instructors were responsive to student needs and problems		6	14	1
The instructors been regular throughout the module	3	1	17	1
TOTAL	1	1	17	2
	4	11	64	5
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship				
The material in the tutorials/sessions was useful	1	2	16	2
I was happy with the amount of work needed for tutorials/sessions	1	4	14	2
The tutor/demonstrator/mentor dealt effectively with my problems		1	18	2
TOTAL	2	7	48	6
Practical				
The material in the practical's was useful		1	16	3
The demonstrators dealt effectively with me problems	2	1	17	1
Total	2	2	33	4

	Curriculum Objectives	Student Contribu Resources	Learning	Quality of Delivery	Assessment	Questions regarding (Subjects)	teaching strategies if any (reflective	Practical
Strongly Disagree	0	0	0	0	1	0	0	0
Disagree	3	2	0	2	2	4	2	2
Uncertain	5	15	12	7	2	11	7	2
Agree	32	110	59	47	51	64	48	33
Strongly agree	7	18	17	6	5	5	6	4

Feedback Analysis on Curriculum and Academic Performance
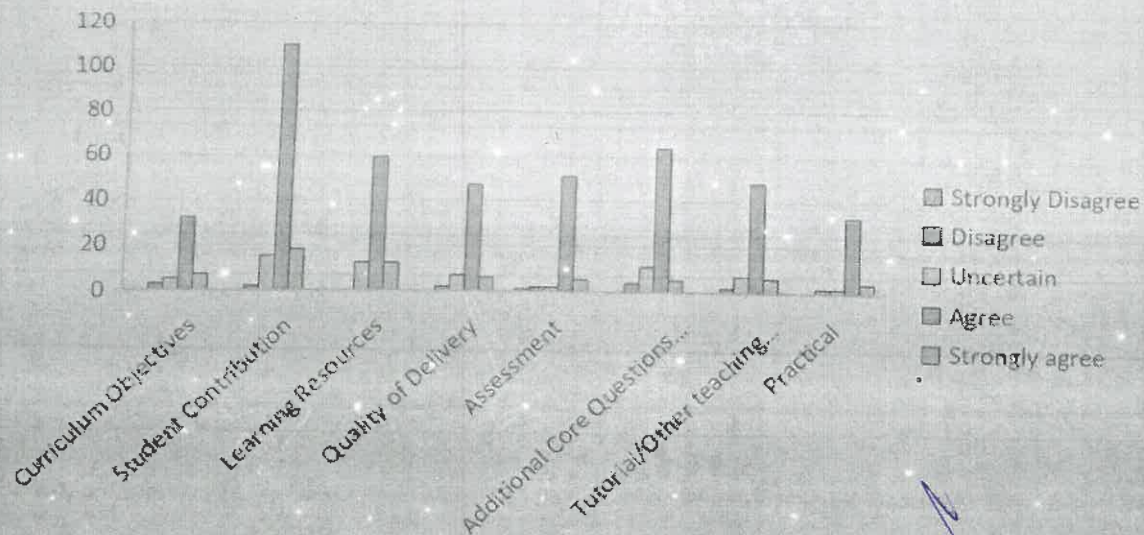
- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

Curriculum Objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Additional Core Questions..., Tutorial/Other teaching..., Practical

TERNA ENGINEERING COLLEGE, NERUL

Department of Electronics Engineering

CLASS: B. E. Electronics   **Year: 2023-24**

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
Curriculum Objectives					
The curriculum objectives were clear	1	2	0	7	14
The course workload in curriculum was manageable	0	0	2	8	13
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	0	1	6	13
TOTAL	1	2	3	21	40
Students Contribution					
Approximate level of your own attendance during classes	0	0	0	6	17
I participated actively in courses	0	3	2	3	15
Learning Environment and Teaching Methods were	0	0	0	9	14
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	1	1	6	15
The learning and teaching methods encouraged participation.	0	0	3	9	11
The overall environment in the class was conducive to learning.	0	1	1	5	16
Classrooms were satisfactory	0	1	2	6	14
TOTAL	0	5	9	44	102
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	2	1	5	15
Recommended reading Books etc. were relevant and appropriate	0	2	2	2	15
The provision of learning resources in the library was adequate and appropriate	0	2	1	4	15
The provision of learning resources on the Web was adequate and appropriate (if relevant)	1	2	3	7	10
TOTAL	1	8	7	18	55
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area	0	2	5	5	11
The pace of the course was appropriate	1	2	4	5	11

Ideas and concepts were presented clearly	0	1	2	8	12
TOTAL	**1**	**5**	**11**	**18**	**34**
Assessment					
The method of assessment was reasonable	0	1	2	5	15
Feedback on assessment was timely	0	1	3	8	11
Feedback on assessment was helpful	0	0	3	8	12
TOTAL	**0**	**2**	**8**	**21**	**38**
Additional core questions regarding subjects					
I understood the lectures	0	0	4	6	13
The material was well organized and presented	0	1	3	7	12
The instructors were responsive to student needs and problems	0	1	3	8	11
The instructors been regular throughout the module.	0	0	3	6	14
TOTAL	**0**	**2**	**13**	**27**	**50**
Tutorials/Other teaching strategies if any					
The material in the tutorials/sessions was useful	0	1	3	5	14
I was happy with the amount of work needed for tutorials/sessions	0	1	2	9	11
The tutor/demonstrator/mentor dealt effectively with my problems	0	1	3	7	12
TOTAL	**0**	**3**	**8**	**21**	**37**
Practical's					
The material in the practical's was useful	0	1	1	9	12
The demonstrators dealt effectively with me problems.	0		1	8	13
TOTAL	**0**		**2**	**17**	**25**

TERNA ENGINEERING COLLEGE - SE-ELX

Assessment	0	0	0	0	0
The method of assessment was reasonable	0	0	5	19	1
Feedback on assessment was timely	1	1	3	18	2
Feedback on assessment was helpful	0	0	3	20	3
TOTAL	1	1	11	57	6
Additional Core Questions regarding (Subjects)	0	0	0	0	0
I understood the lectures	0	3	5	16	1
The material was well organized and presented	1	0	4	19	1
The instructors were responsive to student needs and problems	0	0	4	19	2
The instructors been regular throughout the module.	1	1	3	18	2
TOTAL	2	4	16	72	6
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	0	0
The material in the tutorials/sessions was useful	0	1	3	18	3
I was happy with the amount of work needed for tutorials/sessions	0	2	3	17	3
The tutor/demonstrator/mentor dealt effectivelywith my problems	1	2	4	16	2
TOTAL	1	5	10	51	8
Practical	0	0	0	0	0
The material in the practical's was useful	0	0	5	18	2
The demonstrators dealt effectively with me problems.	0		4	18	1
Total			9	36	3

	Curriculum Objectives	Student Con Resources	Learning Resources	Quality of Delivery	Assessment	Questions regarding (Subjects)	teaching strategies if any (reflective portfolios/Peer	Practical
Strongly Disagree	4	4	4	5	1	2	1	0
Disagree	2	11	7	3	1	4	5	2
Uncertain	10	13	12	11	11	16	10	9
Agree	55	137	72	57	57	72	51	36
Strongly agree	2	11	6	0	6	6	8	3

Feedback Analysis on Curriculum and Academic Performance
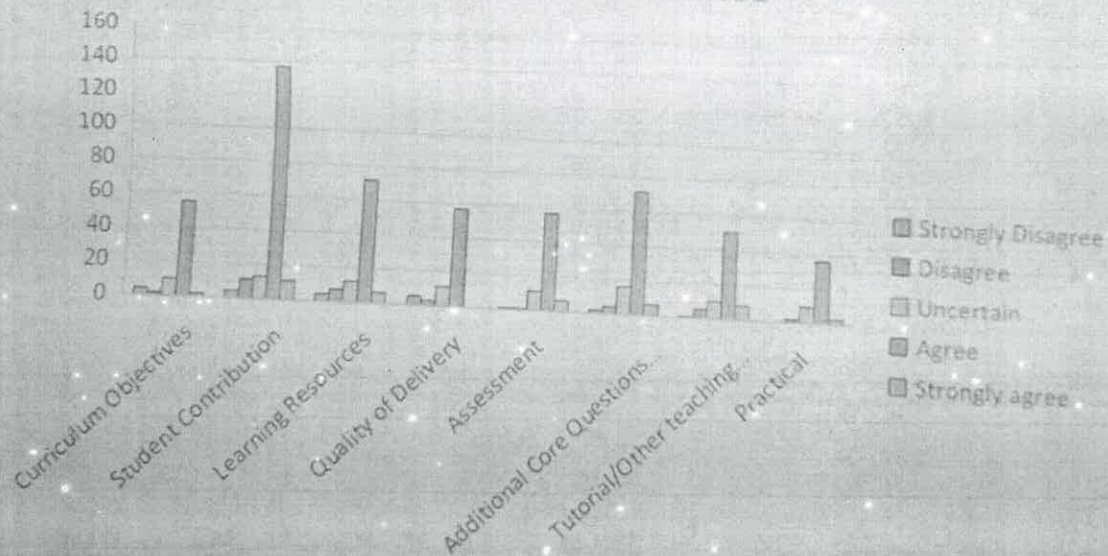
Legend: Strongly Disagree, Disagree, Uncertain, Agree, Strongly agree

X-axis categories: Curriculum Objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Additional Core Questions, Tutorial/Other teaching, Practical

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TERNA ENGINEERING COLLEGE
NERUL, NAVI MUMBAI

TERNA ENGINEERING COLLEGE, NERUL
Department of Civil Engineering
Analysis Report of Faculty Feedback _FH24

Academic Year : 2023-24

SEM. : IV	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	1	2	2
The organization of the course in curriculum is justified	0	0	0	2	3
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	0	1	4
Total	0	0	1	5	9
SEM. : VI	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	0	0	5
The organization of the course in curriculum is justified	0	0	0	2	3
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	1	4	0
Total	0	0	1	6	8
SEM. : VIII	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	0	2	3
The organization of the course in curriculum is justified	0	0	0	4	1
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	0	2	3
Total	0	0	0	8	7

APC

HOD

TERNA ENGINEERING COLLEGE, NERUL
Department of Civil Engineering
Analysis Report of Faculty Feedback _SH23

Academic Year : 2023-24

SEM. : III	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	0	3	3
The organization of the course in curriculum is justified	0	0	1	3	2
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	0	2	4
Total	0	0	1	8	9
SEM. : V	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	1	2	3
The organization of the course in curriculum is justified	0	0	0	1	5
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	1	1	4
Total	0	0	2	4	12
SEM. : VII	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	0	2	4
The organization of the course in curriculum is justified	0	0	2	2	2
Any Suggestions for modification of content (add/remove)	0	0	0	0	0
Student's interest for the course	0	0	3	2	1
Total	0	0	5	6	7

APC

HOD

TERNA ENGINEERING COLLEGE, NERUL
Department of Civil Engineering

Class: BE

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	0	0	1	21	13
The course workload in curriculum was manageable	0	1	3	13	18
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	1	0	1	15	18
Total	1	1	5	49	49
Student Contribution					
Approximate level of your own attendance during classes	1	1	3	17	13
I participated actively in courses	0	1	2	20	12
Learning Environment and Teaching Methods were	0	0	3	19	13
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	1	2	20	12
The learning and teaching methods encouraged participation.	1	0	3	19	12
The overall environment in the class was conducive to learning.	1	1	4	20	9
Classrooms were satisfactory	1	3	2	20	9
Total	4	7	19	135	80
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	1	2	19	13
Recommended reading Books etc. were relevant and appropriate	1	0	2	20	12

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NERUL NAVI MUMBAI - 400 706.

The provision of learning resources in the library was adequate and appropriate	0	1	3	19	12
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	1	3	20	11

Total	1	3	10	78	48
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area	0	0	1	10	24
The pace of the course was appropriate	0	0	0	29	6
Ideas and concepts were presented clearly	0	2	2	7	24
Total	0	2	3	46	54
Assessment					
The method of assessment was reasonable	1	0	3	15	16
Feedback on assessment was timely	0	1	2	22	10
Feedback on assessment was helpful	0	1	2	21	11
Total	1	2	7	58	37
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	2	2	14	17
The material was well organized and presented	1	0	2	19	13
The instructors were responsive to student needs and problems	0	0	1	20	14
The instructors been regular throughout the module.	0	1	2	18	14
Total	1	3	7	71	58
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	0	1	1	17	16
I was happy with the amount of work needed for tutorials/sessions	0	1	4	15	15

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
The tutor/demonstrator/mentor dealt effectively with my problems	0	0	2	14	19
Total	0	2	7	46	58
Practical					
The material in the practical`s was useful	0	0	1	18	16
The demonstrators dealt effectively with me problems.	0	0	2	24	9
Total	0	0	3	42	25

Feedback Analysis on Curriculum and Academic Performance
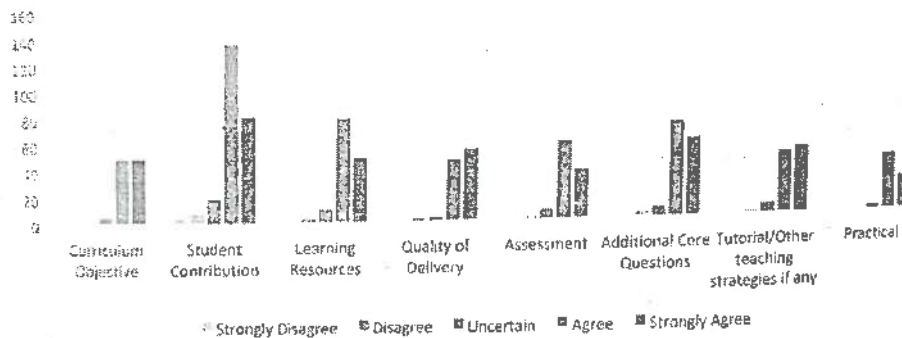
Strongly Disagree   Disagree   Uncertain   Agree   Strongly Agree

Dr. Priyanka Salunkhe
Head of Department

TERNA ENGINEERING COLLEGE, NERUL
Department of Civil Engineering

Class: TE   **Academic Year: 2023-24**

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	0	0	1	9	23
The course workload in curriculum was manageable	0	1	0	14	18
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	0	1	1	10	21
Total	0	2	2	33	62
Student Contribution					
Approximate level of your own attendance during classes	0	0	0	11	22
I participated actively in courses	0	0	0	10	23
Learning Environment and Teaching Methods were	0	0	1	10	22
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	0	1	12	20
The learning and teaching methods encouraged participation.	0	0	0	9	24
The overall environment in the class was conducive to learning.	0	0	3	13	17
Classrooms were satisfactory	0	0	0	11	22
Total	0	0	5	76	150
Learning Resources	0	0	0	10	23
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	0	1	12	20
Recommended reading Books etc. were relevant and appropriate	0	0	0	10	23

The provision of learning resources in the library was adequate and appropriate	0	0	3	7	23
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	0	1	8	24
Total	0	0	5	37	90
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area	0	0	1	3	29
The pace of the course was appropriate	0	0	0	13	20
Ideas and concepts were presented clearly	0	0	3	5	25
Total	0	0	4	21	74
Assessment					
The method of assessment was reasonable	0	0	2	9	22
Feedback on assessment was timely	0	0	1	14	18
Feedback on assessment was helpful	0	0	5	8	20
Total	0	0	8	31	60
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	0	2	9	22
The material was well organized and presented	0	0	0	15	18
The instructors were responsive to student needs and problems	0	0	4	11	18
The instructors been regular throughout the module.	0	0	0	10	23
Total	0	0	6	45	81
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	0	0	0	14	19
I was happy with the amount of work needed for tutorials/sessions	0	0	2	10	21
The tutor/demonstrator/mentor dealt effectively with my problems	0	0	1	12	20
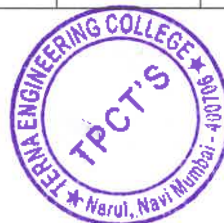
Total	0	0	3	36	60
Practical	0	0	0	12	21
The material in the practical's was useful	0	0	0	16	17
The demonstrators dealt effectively with me problems.					
Total	0	0	0	28	38

Feedback Analysis on Curriculum and Academic Performance
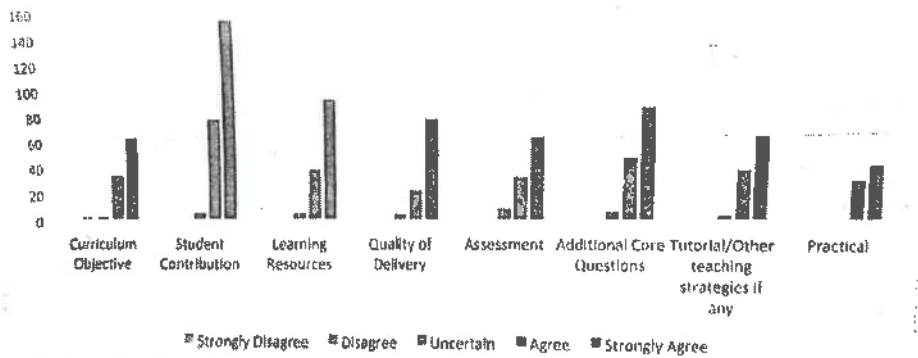
Strongly Disagree   Disagree   Uncertain   Agree   Strongly Agree

Dr. Priyanka Salunkhe
Head of Department

TERNA ENGINEERING COLLEGE, NERUL
Department of Civil Engineering

Class: SE   **Academic Year: 2023-24**

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	3	0	0	12	15
The course workload in curriculum was manageable	3	4	0	15	8
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	5	0	0	15	10
Total	11	4	0	42	33
Student Contribution					
Approximate level of your own attendance during classes	1	0	2	9	18
I participated actively in courses	1	0	1	16	12
Learning Environment and Teaching Methods were	1	3	0	13	13
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	4	0	10	16
The learning and teaching methods encouraged participation.	0	2	1	17	10
The overall environment in the class was conducive to learning.	4	0	1	13	12
Classrooms were satisfactory	1	0	1	14	14
Total	8	9	6	92	95
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	1	3	0	11	15
Recommended reading Books etc. were relevant and appropriate	2	2	0	16	10
The provision of learning resources in the library was adequate and appropriate	1	2	4	10	13

The provision of learning resources on the Web was adequate and appropriate (if relevant)	3	1	1	9	16
Total	7	8	5	46	54
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area	3	1	1	12	13
The pace of the course was appropriate	7	1	1	12	9
Ideas and concepts were presented clearly	5	3	2	7	13
Total	15	5	4	31	35
Assessment					
The method of assessment was reasonable	6	2	2	8	12
Feedback on assessment was timely	7	0	1	9	13
Feedback on assessment was helpful	8	0	1	11	10
Total	21	2	4	28	35
Additional Core Questions regarding (Subjects)					
I understood the lectures	7	1	0	8	14
The material was well organized and presented	7	1	1	7	14
The instructors were responsive to student needs and problems	5	3	0	7	15
The instructors been regular throughout the module.	5	3	0	9	13
Total	24	8	1	31	56
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	5	3	0	6	16
I was happy with the amount of work needed for tutorials/sessions	6	1	2	7	14
The tutor/demonstrator/mentor dealt effectively with my problems	6	2	1	6	15

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Total	17	6	3	19	45
Practical	8	0	0	8	14
The material in the practical's was useful					
The demonstrators dealt effectively with me problems.	8	0	0	9	13
Total	16	0	0	17	27

Feedback Analysis on Curriculum and Academic Performance
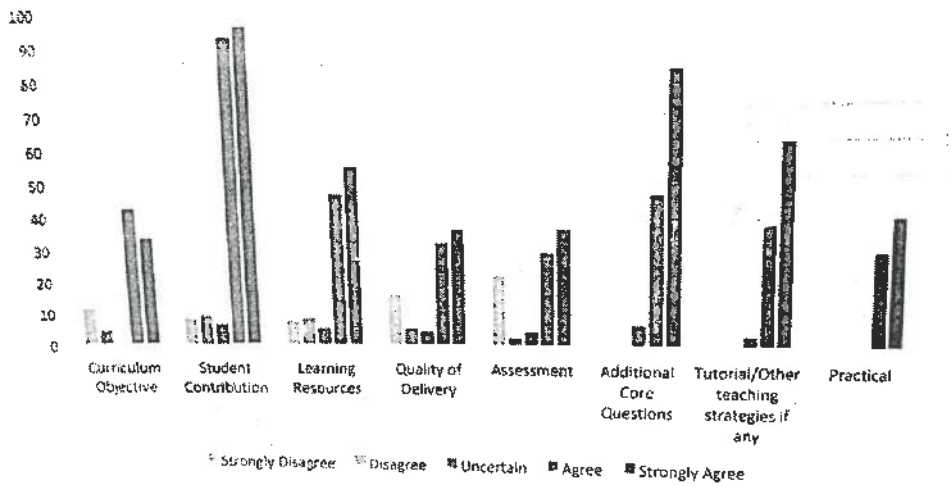
Strongly Disagree Disagree Uncertain Agree Strongly Agree

Dr. Priyanka Salunkhe
Head of Department

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TERNA ENGINEERING COLLEGE
NERUL, NAVI MUMBAI - N.

TERNA ENGINEERING COLLEGE, NERUL
Department of Information Technology Engineering

Class: SE-IT

Year : 2023-24

| Curriculum Objectives	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	1	2	6	30	8
The course workload in curriculum was manageable	0	1	10	32	4
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	1	3	7	31	5
Total	2	6	23	93	17
Student Contribution					
Approximate level of your own attendance during classes	1	3	1	32	10
I participated actively in courses	2	1	3	34	7
Learning Environment and Teaching Methods were	0	1	7	34	5
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	0	8	33	6
The learning and teaching methods encouragedparticipation.	1	3	7	32	4
The overall environment in the class was conducive to learning.	3	1	4	33	6
Classrooms were satisfactory	3	5	11	24	4
Total	7	9	22	89	14
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	2	1	4	32	8
Recommended reading Books etc. were relevant and appropriate	1	1	7	31	7
The provision of learning resources in the library was	1	1	3	30	12
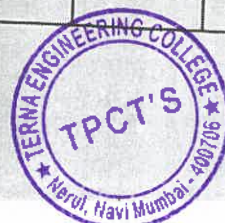
adequate and appropriate					
The provision of learning resources on the Web was adequate and appropriate (if relevant)	1	3	3	32	8
Total	3	5	13	93	27
Quality of Delivery					
The course contents stimulated my interest andthought on the subject area	0	2	9	31	5
The pace of the course was appropriate	0	2	5	36	4
Ideas and concepts were presented clearly	0	2	4	36	5
Total	0	6	18	103	14
Assessment					
The method of assessment was reasonable	1	1	7	33	5
Feedback on assessment was timely	1	3	6	31	6
Feedback on assessment was helpful	1	1	6	31	8
Total	3	5	19	95	19
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	2	6	34	5
The material was well organized and presented	0	2	4	36	5
The instructors were responsive to student needs and problems	0	2	4	32	9
The instructors been regular throughout the module.	0	0	5	38	4
Total	0	4	13	106	18
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	1	0	3	36	7
I was happy with the amount of work needed for tutorials/sessions	1	2	7	28	9
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	3	6	31	7
Total	2	5	16	95	23
Practical					

The material in the practical's was useful	0	1	6	34	6
The demonstrators dealt effectively with me problems.	0	0	5	35	7
Total	0	1	11	69	13
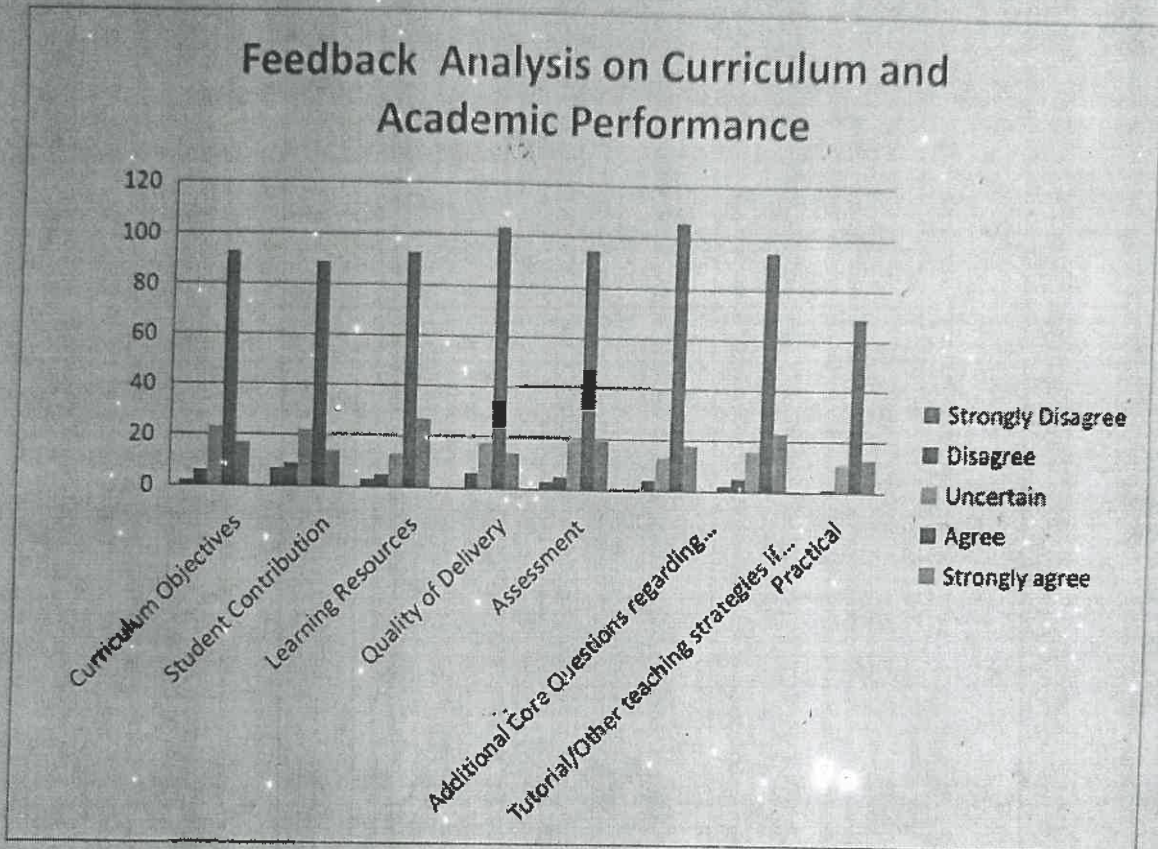
Feedback Analysis on Curriculum and Academic Performance

Legend:
- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

Categories: Curriculum Objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Additional Core Questions regarding..., Tutorial/Other teaching strategies if..., Practical
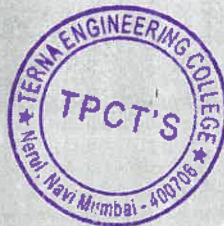
Dr. Vaishali Khairnar
Head of Department
HOD
Information Technology
Terna Engineering College
Nerul, Navi Mumbai.

PRINCIPAL
TERNA ENGINEERING COLLEGE
NERUL NAVI MUMBAI - 400 706.

# TERNA ENGINEERING COLLEGE, NERUL
Department of Information Technology Engineering

Class: TE-IT   Year : 2023-24

|	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	1	4	8	39	9
The course workload in curriculum was manageable	0	5	8	42	6
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	8	13	33	7
Total	1	17	29	114	22
Student Contribution					
Approximate level of your own attendance during classes	0	1	8	42	10
I participated actively in courses	0	2	7	42	10
Learning Environment and Teaching Methods were	2	4	13	35	7
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	8	14	32	7
The learning and teaching methods encouragedparticipation.	1	8	12	33	7
The overall environment in the class was conducive to learning.	1	6	8	40	6
Classrooms were satisfactory	4	4	11	37	5
Total	6	18	31	110	18
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	1	5	9	41	5
Recommended reading Books etc. were relevant and appropriate	0	4	12	39	6
The provision of learning resources in the library was adequate and appropriate	0	5	10	38	8

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NERUL NAVI MUMBAI - 400 706.
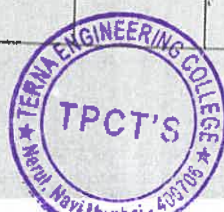
TPCT'S

The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	4	14	38	5
Total	0	13	36	115	19
Quality of Delivery					
The course contents stimulated my interest andthought on the subject area	0	5	15	35	6
The pace of the course was appropriate	1	7	12	36	5
Ideas and concepts were presented clearly	0	4	12	40	5
Total	1	16	39	111	16
Assessment					
The method of assessment was reasonable.	0	7	9	40	5
Feedback on assessment was timely	1	5	10	39	6
Feedback on assessment was helpful	0	7	9	39	6
Total	1	19	28	118	17
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	4	10	41	6
The material was well organized and presented	1	6	13	35	6
The instructors were responsive to student needs and problems	0	7	8	41	5
The instructors been regular throughout the module.	1	5	11	39	5
Total	2	18	32	115	16
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	0	5	15	36	5
I was happy with the amount of work needed for tutorials/sessions	2	9	10	35	5
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	4	10	42	5
Total	2	18	35	113	15
Practical					
The material in the practical's was useful	4	6	10	36	5
The demonstr... ectively with me			11	36	6
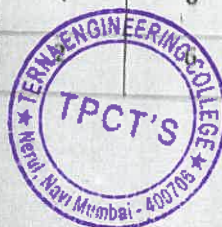
problems.						
	Total	6	12	21	72	11

Feedback Analysis on **Curriculum and** **Academic Performance**
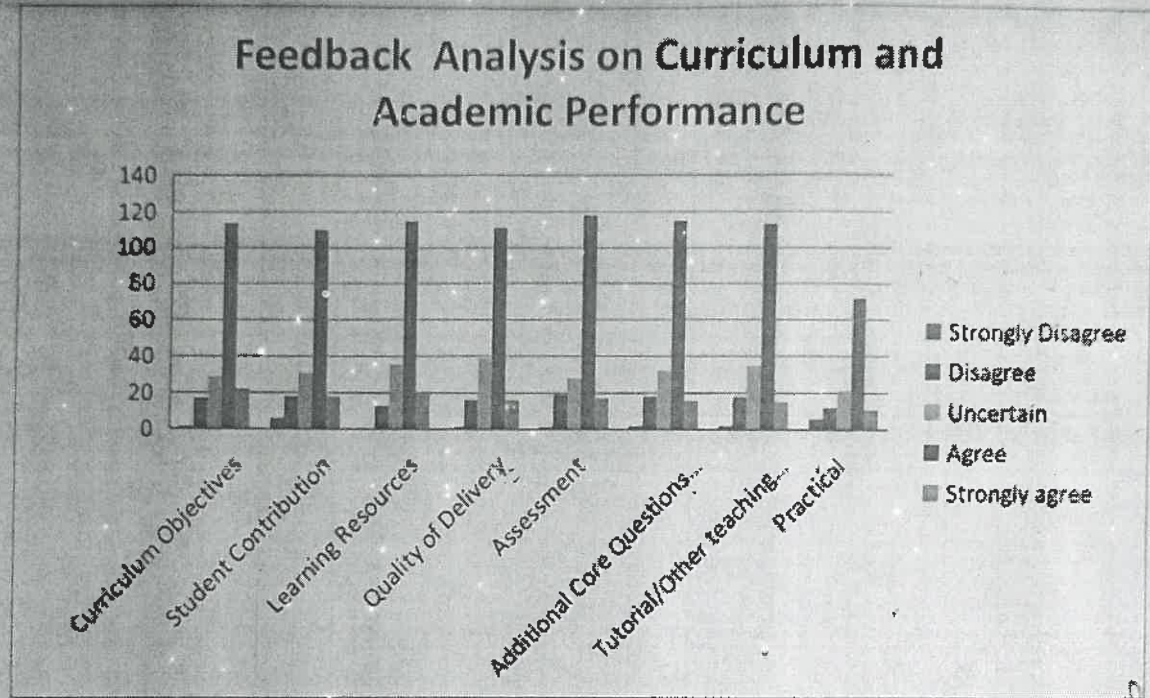
Legend:
- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

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HOD
Information Technology
Terna Engineering College
Nerul, Navi Mumbai.

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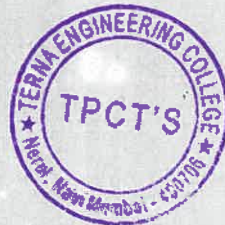
TERNA ENGINEERING COLLEGE, NERUL
Department of Information Technology Engineering

Class: BE-IT

Year : 2023-24

| Curriculum Objectives	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	1	3	12	39	9
The course workload in curriculum was manageable	2	4	14	36	8
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	4	3	9	38	10
Total	7	10	35	113	27
Student Contribution					
Approximate level of your own attendance during classes	2	2	9	36	15
I participated actively in courses	2	2	6	45	9
Learning Environment and Teaching Methods were	3	3	12	34	12
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	3	2	13	37	9
The learning and teaching methods encouraged participation.	1	3	12	38	10
The overall environment in the class was conducive to learning.	2	3	13	35	11
Classrooms were satisfactory	5	4	13	32	10
Total	8	10	38	105	31
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	3	2	9	40	10
Recommended reading Books etc. were relevant and appropriate	3	4	12	37	8
The provision of learning resources library was	2	3	10	39	10
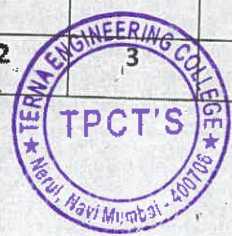
adequate and appropriate					
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	4	12	34	14
Total	5	11	34	110	32
Quality of Delivery					
The course contents stimulated my interest andthought on the subject area	6	3	9	35	11
The pace of the course was appropriate	2	4	16	34	8
Ideas and concepts were presented clearly	3	3	13	34	11
Total	11	10	38	103	30
Assessment					
The method of assessment was reasonable	4	0	14	33	13
Feedback on assessment was timely	3	2	11	35	13
Feedback on assessment was helpful	2	1	9	38	14
Total	9	3	34	106	40
Additional Core Questions regarding (Subjects)					
I understood the lectures	3	5	10	34	12
The material was well organized and presented	3	2	13	33	13
The instructors were responsive to student needs and problems	0	3	10	37	14
The instructors been regular throughout the module.	3	1	9	37	14
Total	6	6	32	107	41
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	4	1	13	37	9
I was happy with the amount of work needed for tutorials/sessions	3	3	14	32	12
The tutor/demonstrator/mentor dealt effectivelywith my problems	2	5	11	35	11
Total	9	9	38	104	32
Practical					
The material in the practical's was useful	3	3	13	32	13
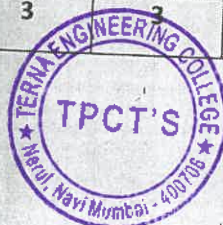
The demonstrators dealt effectively with me problems.	2	4	14	31	13
Total	5	7	27	63	26

Feedback Analysis on Curriculum and Academic Performance

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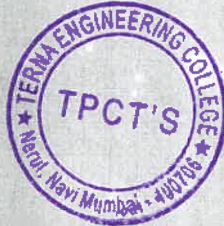
SEM-III

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	1	3
The orgainsation of course curriculum is justified	0	0	0	1	3
Students' interest for the course	0	0	0	2	2

SEM-V

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0		4
The orgainsation of course curriculum is justified	0	0	0	1	3
Students' interest for the course	0	0	0	1	3

SEM-VII

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	1	4
The orgainsation of course curriculum is justified	0	0	0	4	1
Students' interest for the course	0	0	0	3	2

ANALYSIS OF FACULTY FEEDBACK   FH2024

SEM-IV

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	2
The orgainsation of course curriculum is justified	0	0	0	1	3
Students' interest for the course	0	0	0	2	2

SEM-VI

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	3	2
The orgainsation of course curriculum is justified	0	0	0	3	2
Students' interest for the course	0	0	0	3	2

SEM-VIII

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	2	2
The orgainsation of course curriculum is justified	0	0	0	3	1
Students' interest for the course	0	0	0	3	1

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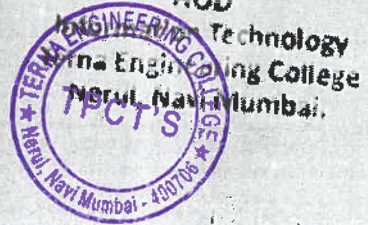
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TERNA ENGINEERING COLLEGE, NERUL
Department of Mechatronics Engineering
Analysis Report of Faculty's Feedback

Academic Year: 2023-24

SEM. : III	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				4	6
The organization of the course in curriculum is justified				3	7
Student's interest for the course				4	6
Total				11	19

SEM. : IV	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				3	3
The organization of the course in curriculum is justified				2	4
Student's interest for the course				6	0
Total				11	7

SEM. : V	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				8	4
The organization of the course in curriculum is justified				11	4
Student's interest for the course				2	6
Total				21	14

SEM. : VI	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				4	7
The organization of the course in curriculum is justified				8	4
Student's interest for the course				8	3
Total				20	14

SEM. : VII	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				2	4
The organization of the course in curriculum is justified				4	2
Student's interest for the course				4	2
Total				10	8

SEM.: VIII	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?				6	1
The organization of the course in curriculum is justified				4	1
Student's interest for the course				4	1
Total				14	7
Total	0	0	0	87	70

Feedback Analysis on Faculty's Feedback
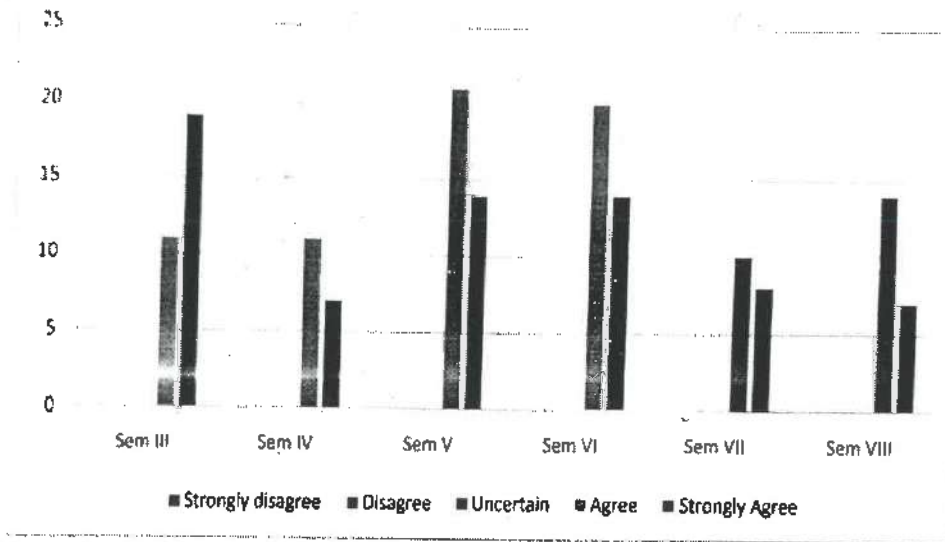
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TERNA ENGINEERING COLLEGE, NERUL
## Department of Mechatronics Engineering

Class: SE MTRX   Year: 2023-24

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	0	1	3	6	15
The course workload in curriculum was manageable	0	0	1	10	14
The courses in curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	0	0	1	11	13
Total	0	1	5	27	42
Student Contribution					
Approximate level of your own attendance during classes	0	0	1	12	12
I participated actively in courses	0	0	1	10	14
Learning Environment and Teaching Methods were	0	0	0	8	17
I think the courses were well-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	0	1	9	15
The learning and teaching methods encouraged participation.	1	0	0	11	13
The overall environment in the class was conducive to learning.	1	0	1	7	16
Classrooms were satisfactory	0	1	2	10	12
TOTAL	2	1	5	67	99
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	1	2	8	14
Recommended reading Books etc. were relevant and appropriate	0	0	2	10	13

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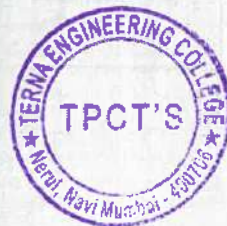
The provision of learning resources in the library was adequate and appropriate	0	1	0	10	14
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	2	1	7	15
TOTAL	0	4	5	35	56
Quality of Delivery					
The course contents stimulated my interest and thought on the subject area	0	0	4	8	13
The pace of the course was appropriate	0	0	3	8	14
Ideas and concepts were presented clearly	0	0	1	11	13
TOTAL	0	0	8	29	40
Assessment					
The method of assessment was reasonable	0	1	0	9	15
Feedback on assessment was timely	0	0	2	11	12
Feedback on assessment was helpful	0	1	2	8	14
TOTAL	0	2	4	28	41
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	0	0	15	10
The material was well organized and presented	0	1	2	13	9
The instructors were responsive to student needs and problems	0	0	2	11	13
The instructors been regular throughout the module	0	1	1	12	11
TOTAL	0	2	5	51	43
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	0	1	1	12	11
I was happy with the amount of work needed for	0	0	0	14	11
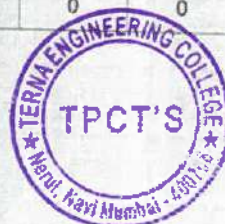
tutorials/sessions					
The tutor/demonstrator/mentor dealt effectively with my problems	0	1	2	12	11
TOTAL	0	1	3	38	33
Practical					
The material in the practical's was useful	0	1	2	11	11
The demonstrators dealt effectively with me problems.	0	0	1	10	14
TOTAL	0	1	3	21	25

Feedback Analysis on Curriculum and Academic Performance

Legend:
- Strongly Disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

X-axis categories: Curriculum Objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Additional Core Questions regarding (Subjects), Tutorial/Other teaching strategies if any (reflective), Practical
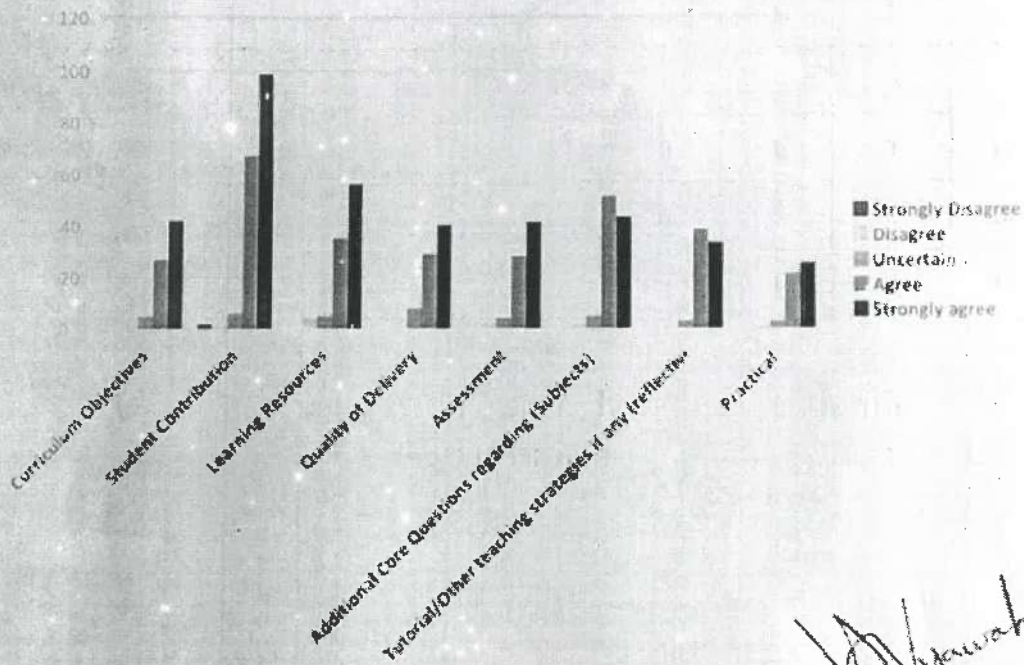
Prof. Vikram Vyawahare

Head of Department
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ENGINEERING COLLEGE
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TERNA ENGINEERING COLLEGE, NERUL
Department of Mechatronics Engineering

Class: BE

Academic Year : 2023-24

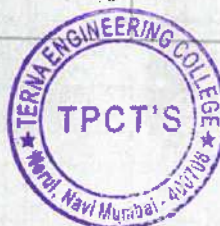| Curriculum Objectives	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	0	0	1	21	03
The course workload in curriculum was manageable	0	1	3	13	08
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	0	1	16	08
Total	0	1	5	50	19
Student Contribution					
Approximate level of your own attendance during classes	1	1	3	17	03
I participated actively in courses	0	1	2	20	02
Learning Environment and Teaching Methods were	0	0	3	19	03
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	1	2	20	02
The learning and teaching methods encouragedparticipation.	1	0	3	19	02
The overall environment in the class was conducive to learning	1	1	4	10	9
Classrooms were satisfactory	1	3	2	10	9
Total	4	7	19	115	30
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	1	2	09	13
Recommended reading Books etc. were relevant and appropriate	0	0	2	10	12
The provision of learning resources in the library was adequate and appropriate	0	1	3	09	12
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0		3	10	11
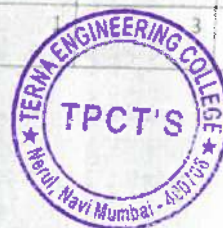
TOTAL	0	3	10	38	48
Quality of Delivery					
The course contents stimulated my interest andthought on the subject area	0	0	1	20	04
The pace of the course was appropriate	0	0	0	19	6
Ideas and concepts were presented clearly	0	0	0	7	18
TOTAL	0	0	1	46	28
Assessment					
The method of assessment was reasonable	0	0	3	15	06
Feedback on assessment was timely	0	1	2	12	10
Feedback on assessment was helpful	0	1	2	11	11
TOTAL	0	2	7	38	27
Additional Core Questions regarding (Subjects)					
I understood the lectures	0	2	2	14	07
The material was well organized and presented	0	0	2	19	03
The instructors were responsive to student needs and problems	0	0	1	20	04
The instructors been regular throughout the module	0	1	2	18	04
TOTAL	0	3	7	71	18
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	0	1	1	17	05
I was happy with the amount of work needed for tutorials/sessions	0	1	4	15	05
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	0	2	14	09
TOTAL	0	2	7	46	20
Practical					
The material in the practical's was useful	0	0	1	18	06
The demonstrators dealt effectively with me problems.	0	0	2	14	9

	Total	0	0	3	32	15

Feedback Analysis on Curriculum and Academic Performance
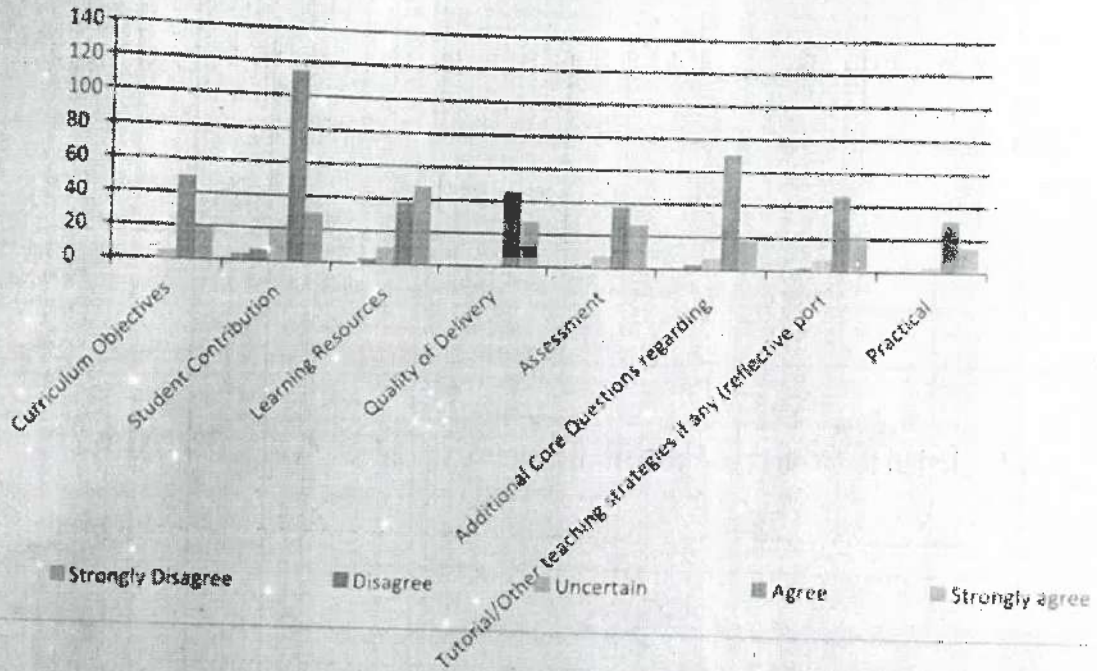
Chart categories (x-axis): Curriculum Objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Additional Core Questions regarding, Tutorial/Other teaching strategies if any (reflective port, Practical

Legend: Strongly Disagree · Disagree · Uncertain · Agree · Strongly agree

Y-axis: 0, 20, 40, 60, 80, 100, 120, 140

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TERNA ENGINEERING COLLEGE, NERUL
Department of Mechatronics Engineering

Class:TE MTRX   Year : 2023-24

	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	0	0	0	11	12
The course workload in curriculum was manageable	0	0	0	12	11
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	0	0	9	14
Curriculum objecives	0	0	0	32	37
Approximate level of your own attendance during classes	0	0	0	13	10
I participated actively in courses	0	0	0	7	16
Learning Environment and Teaching Methods were	0	0	0	10	13
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	0	0	0	8	15
The learning and teaching methods encouragedparticipation.	0	0	0	9	14
The overall environment in the class was conducive to learning.	0	0	0	10	13
Classrooms were satisfactory	0	2	1	20	0
Student Contribution	0	2	1	77	81
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	0	0	9	14
Recommended reading Books etc. were relevant and appropriate	0	0	0	9	14
The provision of learning resources in the library was adequate and appropriate	0	0	0	9	14

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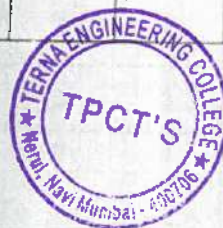
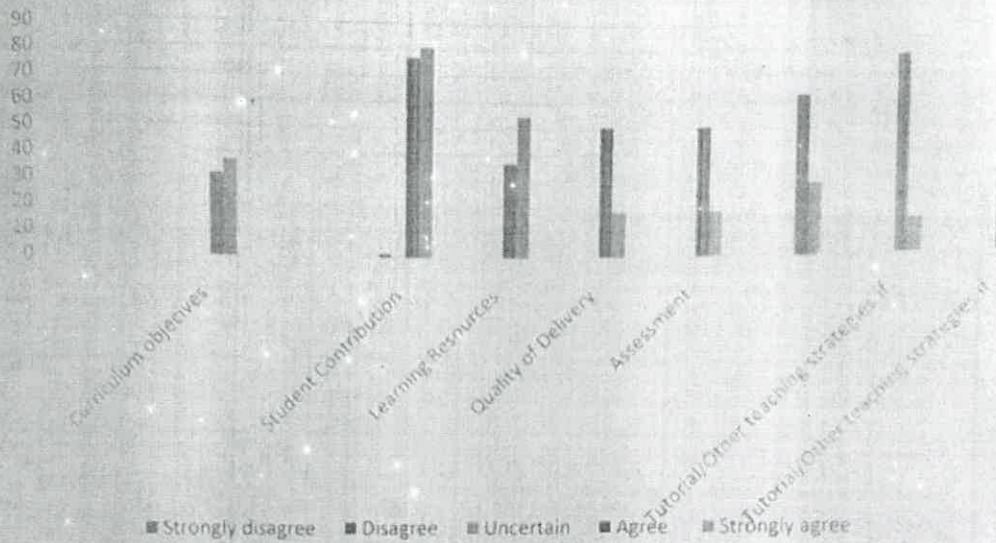|					
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	0	0	10	13
Learning Resources					
Quality of Delivery	0	0	0	37	55
The course contents stimulated my interest andthought on the subject area	0	0	0	16	7
The pace of the course was appropriate	0	0	0	18	5
Ideas and concepts were presented clearly	0	0	0	17	6
Quality of Delivery	0	0	0	51	18
The method of assessment was reasonable	0	0	0	15	8
Feedback on assessment was timely	0	0	0	19	4
Feedback on assessment was helpful	0	0	0	17	6
Assessment	0	0	0	51	18
I understood the lectures	0	0	0	17	6
The material was well organized and presented	0	0	0	13	10
The instructors were responsive to student needs and problems	0	0	0	16	7
The instructors been regular throughout the module.	0	0	0	17	6
Additional Core Questions regarding (Subjects)	0	0	0	63	29

Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	19	4
The material in the tutorials/sessions was useful	0	0	0	19	4
I was happy with the amount of work needed for tutorials/sessions	0	0	0	20	3
The tutor/demonstrator/mentor dealt effectively with my problems	0	0	0	20	3
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	78	14
Practical					
The material in the practical's was useful	0	0	0	17	6
The demonstrators dealt effectively with me problems.	0	0	0	19	4
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	36	10
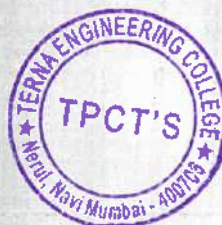
Feedback analysis of curriculum and academic performance

Legend: Strongly disagree · Disagree · Uncertain · Agree · Strongly agree

Categories: Curriculum objectives, Student Contribution, Learning Resources, Quality of Delivery, Assessment, Tutorial/Other teaching strategies if, Tutorial/Other teaching strategies it

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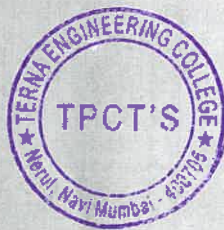
TERNA ENGINEERING COLLEGE, NERUL

Department of Electronics and Telecommunication Engineering

FACULTY FEEDBACK ANALYSIS REPORT

Academic year-2023-24

SEM-III	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**
SEM. : IV	0	0	0	0	0
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**
SEM. : V					
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**
SEM. : VI					
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
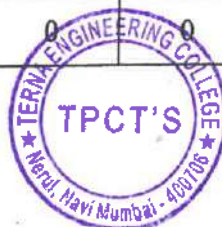
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**
SEM. : VII					
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**
SEM. : VIII					
Are the contents sufficient for the course in that semester?	0	0	0	0	15
The organization of the course in curriculum is justified	0	0	0	15	0
Any Suggestions for modification of content (add/remove)	0	0	15	0	0
Student's interest for the course	0	0	0	15	
Total	**0**	**0**	**15**	**30**	**15**

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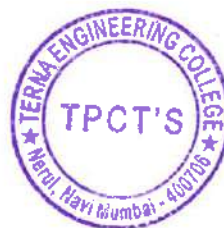
TERNA ENGINEERING COLLEGE
DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT SATISFACTION SURVEY	BE		YEAR	2023-24	
	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	1	1	4	87	56
The course workload in curriculum was manageable	1	2	4	84	58
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	1	7	78	62
Total	2	4	15	249	176
Student Contribution	0	0	0	0	0
Approximate level of your own attendance during classes	0	0	6	81	62
I participated actively in courses	1	0	7	80	61
Learning Environment and Teaching Methods were	0	0	5	87	57
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures,	0	1	5	84	59
The learning and teaching methods encouragedparticipation.	1	1	5	83	59
The overall environment in the class was conducive to learning.	1	0	6	86	56
Classrooms were satisfactory	0	0	6	86	57
Total	3	2	40	587	411
Learning Resources	0	0	0	0	0
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	1	1	8	88	51
Recommended reading Books etc. were relevant and appropriate	0	2	8	75	67
The provision of learning resources in the library was adequate and appropriate	0	0	4	82	63
The provision of learning resources on the Web was adequate and appropriate (If relevant)	1	0	3	82	63
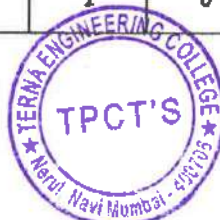
	2	3	23	327	244
TOTAL	2	3	23	327	244
Quality of Delivery	0	0	0	0	0
The course contents stimulated my interest andthought on the subject area	0	2	7	89	51
The pace of the course was appropriate	1	0	3	87	58
Ideas and concepts were presented clearly	0	2	6	80	61
TOTAL	1	4	16	256	170
Assessment	0	0	0	0	0
The method of assessment was reasonable	1	0	4	77	68
Feedback on assessment was timely	0	1	15	87	55
Feedback on assessment was helpful	0	0	3	82	65
TOTAL	1	1	22	246	188
Additional Core Questions regarding (Subjects)	0	0	0	0	0
I understood the lectures	0	0	7	102	40
The material was well organized and presented	0	1	5	90	53
The instructors were responsive to student needs and problems	0	0	3	81	65
The instructors been regular throughout the module.	1	1	10	186	100
TOTAL	0	0	5	173	122
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	0	0
The material in the tutorials/sessions was useful	0	0	2	100	47
I was happy with the amount of work needed for tutorials/sessions	0	0	3	95	51
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	1	2	90	56
TOTAL	0	1	7	285	154
Practical	0	0	0	0	0
The material in the practical's was useful	0	0	3	99	47

The demonstrators dealt effectively with me problems.	1	1	2	100	47
Total	1	1	5	199	94

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	Curriculum Objectives	Student Contribution	Learning Resources	Quality of Delivery	Assessment	Additional Core Questions regarding (Subjects)	Tutorial/Other teaching strategies if any (reflective portfolios/ Peer Mentorship	Practical
Strongly Disagree	2	3	2	1	1	0	0	1
Disagree	4	2	1	4	1	0	1	1
Uncertain	15	40	23	16	22	5	7	5
Agree	249	587	327	256	246	173	285	199
Strongly agree	176	411	244	170	188	122	154	94

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TPCT'S
TERNA ENGINEERING COLLEGE
Nerul, Navi Mumbai - 400706

DR. C. M.CHOUDHARI
HEAD OF DEPARTMENT

TERNA ENGINEERING COLLEGE
## DEPARTMENT OF MECHANICAL ENGINEERING

STUDENT SATISFACTION SURVEY	TE		YEAR	2023-24	
	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	0	0	1	74	37
The course workload in curriculum was manageable	0	0	4	38	70
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	0	0	57	55
Total	1	0	2	148	128
Student Contribution	0	0	0	0	0
Approximate level of your own attendance during classes	0	0	5	63	44
I participated actively in courses	0	0	1	63	45
Learning Environment and Teaching Methods were	0	0	1	46	62
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures,	1	0	0	66	45
The learning and teaching methods encouragedparticipation.	1	2	2	43	64
The overall environment in the class was conducive to learning.	0	0	3	60	49
Classrooms were satisfactory	1	0	0	48	63
Total	2	2	12	389	372
Learning Resources	0	0	0	0	0
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	1	11	43	57
Recommended reading Books etc. were relevant and appropriate	0	0	3	43	66
The provision of learning resources in the library was adequate and appropriate	0	0	0	52	60
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	0	6	47	62
TOTAL	0	1			245

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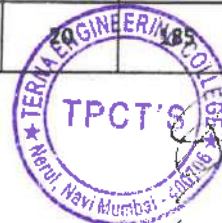
TPCT'S

|					
Quality of Delivery	0	0	0	0	0
The course contents stimulated my interest andthought on the subject area	1	0	4	48	59
The pace of the course was appropriate	1	0	3	38	70
Ideas and concepts were presented clearly	1	0	0	62	49
TOTAL	3	0	7	148	178
Assessment	0	0	0	0	0
The method of assessment was reasonable	1	0	0	39	73
Feedback on assessment was timely	0	0	4	35	66
Feedback on assessment was helpful	0	0	1	39	72
TOTAL	1	0	5	113	211
Additional Core Questions regarding (Subjects)	0	0	0	0	0
I understood the lectures	0	0	0	46	66
The material was well organized and presented	0	0	0	52	60
The instructors were responsive to student needs and problems	0	0	1	65	46
The instructors been regular throughout the module.	0	0	1	48	63
TOTAL	0	0	2	211	235
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	0	0
The material in the tutorials/sessions was useful	0	0	1	34	77
I was happy with the amount of work needed for tutorials/sessions	1	0	0	61	50
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	0	6	55	54
TOTAL	1	0	7	150	181
Practical	0	0	0	0	0
The material in the practical's was useful	1	0	2	54	55
The demonstrators dealt effectively with me problems.	1	0	2		46
Total	2	0	4	117	101
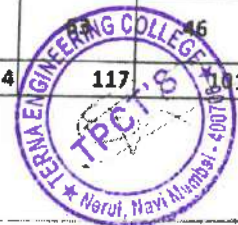
	Curriculum Objectives	Student Contribution	Learning Resources	Quality of Delivery	Assessment	Additional Core Questions regarding (Subjects)	Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	Practical
Strongly Disagree	1	2	0	3	1	0	1	2
Disagree	0	2	3	0	0	0	0	0
Uncertain	2	12	20	7	5	2	7	4
Agree	148	389	185	148	113	211	150	117
Strongly agree	128	372	245	178	211	235	181	101

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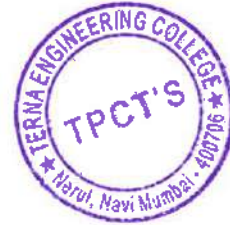
TPCT'S

DR. C. M.CHOUDHARI

HEAD OF DEPARTMENT

TERNA ENGINEERING COLLEGE
DEPARTMENT OF MECHANICAL ENGINEERING

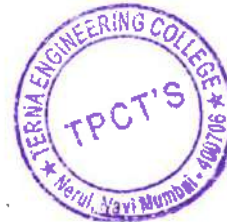| STUDENT SATISFACTION SURVEY	SE		YEAR	2023-24	
	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Curriculum Objectives					
The curriculum objectives were clear	0	0	4	13	43
The course workload in curriculum was manageable	0	0	2	24	34
The courses in curriculum were well organized (e.g. timelyaccess to materials, notification of changes,etc.)	0	7	3	26	24
Total	0	7	9	63	101
Student Contribution	0	0	0	0	0
Approximate level of your own attendance during classes	0	0	5	20	35
I participated actively in courses	0	0	7	17	36
Learning Environment and Teaching Methods were	0	0	9	44	7
I think the courses werewell-structured to achieve the learning outcomes (there was a good balance of lectures,	2	3	1	22	32
The learning and teaching methods encouragedparticipation.	2	2	7	34	15
The overall environment in the class was conducive to learning.	0	0	5	19	36
Classrooms were satisfactory	9	0	4	16	31
Total	13	5	38	172	192
Learning Resources	0	0	0	0	0
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	0	0	6	23	31
Recommended reading Books etc. were relevant and appropriate	0	0	5	21	34
The provision of learning resources in the library was adequate and appropriate	0	0	3	18	39
The provision of learning resources on the Web was adequate and appropriate (if relevant)	0	0	5	47	8
TOTAL	0	0	19	99	112
Quality of Delivery	0	0	0	0	0
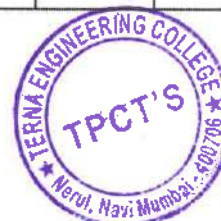
The course contents stimulated my interest andthought on the subject area	0	0	5	17	38
The pace of the course was appropriate	0	0	1	46	13
Ideas and concepts were presented clearly	1	0	0	22	37
TOTAL	1	0	6	85	88
Assessment	0	0	0	0	0
The method of assessment was reasonable	1	0	0	41	18
Feedback on assessment was timely	1	0	5	15	39
Feedback on assessment was helpful	0	0	1	19	40
TOTAL	2	0	6	75	97
Additional Core Questions regarding (Subjects)	0	0	0	0	0
I understood the lectures	0	0	4	34	22
The material was well organized and presented	0	0	1	27	32
The instructors were responsive to student needs and problems	0	0	1	15	44
The instructors been regular throughout the module.	0	0	2	16	42
TOTAL	0	0	8	91	140
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship	0	0	0	0	0
The material in the tutorials/sessions was useful	0	0	2	19	39
I was happy with the amount of work needed for tutorials/sessions	1	0	1	20	15
The tutor/demonstrator/mentor dealt effectivelywith my problems	0	0	7	40	13
TOTAL	1	0	10	79	67
Practical	0	0	0	0	0
The material in the practical's was useful	2	0	6	38	9
The demonstrators dealt effectively with me problems.	2	0	4	38	16
Total	4	0	10	76	25

	Curriculum Objectives	Student Contribution	Learning Resources	Quality of Delivery	Assessment	Additional Core Questions regarding (Subjects)	Tutorial/ Other teaching strategies if any (reflective portfolios /Peer	Practical
Strongly Disagree	0	13	0	1	2	0	1	4
Disagree	7	5	1	0	0	0	0	0
Uncertain	9	38	19	6	6	8	10	10
Agree	63	172	99	85	75	91	79	76
Strongly agree	101	192	112	88	97	140	67	25

TERNA ENGINEERING COLLLEGE DEPARTMENT OF MECHANICAL ENGINEERING FACULTY SATISFACTION SURVEY

2023-24

SE Mechanical

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	1	7
The organization of course in curriculum is justified.	0	0	0	2	6
Student's interest for course	0	.	0	2	6
Total	0	0	0	5	19

TE Mechanical

	StronMe chanical gly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester	0	0	0	3	10
The organization of course in curriculum is justified.	0	1	2	3	8
Student's interest for course	0	.	1	5	8
Total	0	1	3	11	26

BE Mechanical

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
Are the contents sufficient for the course in that semester		1		1	11
The organization of course in curriculum is justified.				6	6
Student's interest for course				3	9
Total	0	1	0	10	26

Students' Feedback

TERNA ENGINEERING COLLEGE, NERUL

1) **Name of the Branch: AI & DS**
2) **Year: 2023-24**

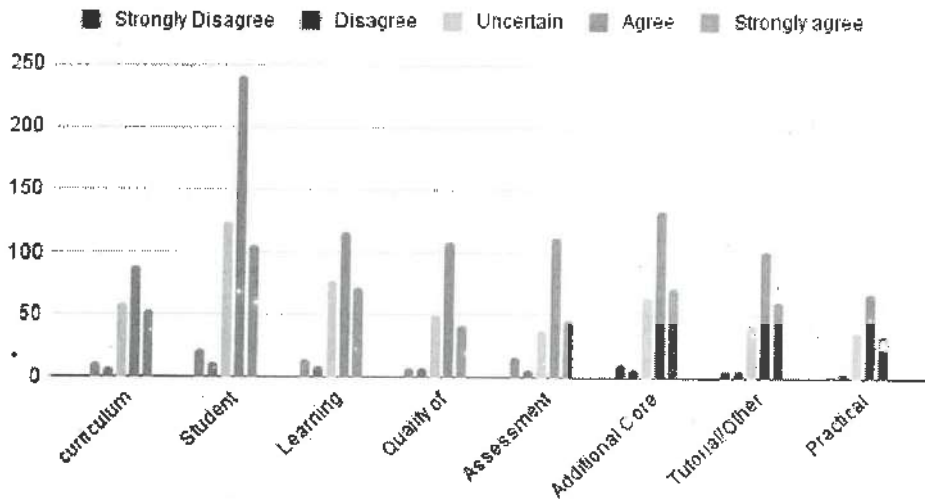|	Strongly Disagree	Disagree	Uncertain	Agree	Strongly agree
The curriculum objectives were clear	0	3	15	31	23
The course workload in curriculum was manageable	7	3	21	29	13
The courses in the curriculum were well organized (e.g. timely access to materials, notification of changes, etc.)	4	1	22	29	17
Student Contribution					
Approximate level of your own attendance during classes	0	1	22	34	15
I participated actively in courses	3	3	13	38	15
Learning Environment and Teaching Methods were	2	0	21	35	15
I think the courses were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)	3	1	16	35	16
The learning and teaching methods encouraged participation.	3	2	19	35	13
The overall environment in the class was conducive to learning.	4	1	16	34	17
Classrooms were satisfactory	7	3	17	30	15
Learning Resources					
Learning materials (Lesson Plans, Module Notes etc.) were relevant and useful	3	1	19	32	18
Recommended reading Books etc. were relevant and appropriate	3	2	19	29	19
The provision of learning resources in the library was adequate and appropriate	5	5	18	25	19
The provision of learning resources on the Web was adequate and appropriate (if relevant)	3	1	21	31	16
Quality of Delivery					

The course contents stimulated my interest and thought on the subject area	0	2	18	41	11
The pace of the course was appropriate	5	3	15	33	16
Ideas and concepts were presented clearly	3	3	17	35	14
Assessment					
The method of assessment was reasonable	7	1	19	36	10
Feedback on assessment was timely	7	3	7	39	17
Feedback on assessment was helpful	3	2	12	37	18
Additional Core Questions regarding (Subjects)					
I understood the lectures	2	2	17	38	13
The material was well organized and presented	1	3	20	34	14
The instructors were responsive to student needs and problems	6	1	11	29	25
The instructors been regular throughout the module.	2	1	16	33	20
Tutorial/Other teaching strategies if any (reflective portfolios/Peer Mentor ship					
The material in the tutorials/sessions was useful	2	2	15	35	19
I was happy with the amount of work needed for tutorials/sessions	2	2	11	39	18
The tutor/demonstrator/mentor dealt effectively with my problems	2	2	16	28	24
Practical					
The material in the practical's was useful	0	2	17	34	19
The demonstrators dealt effectively with me problems.	2	2	19	34	15

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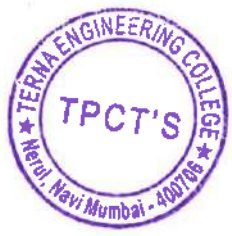TERNA ENGINEERING COLLEGE
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Student Feedback analysis

Legend: ■ Strongly Disagree ■ Disagree ▨ Uncertain ■ Agree ■ Strongly agree

Categories: curriculum, Student, Learning, Quality of, Assessment, Additional Core, Tutorial/Other, Practical

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NERUL NAVI MUMBAI - 400 706.

Dr. Sandeep Raskar

HoD

TERNA ENGINEERING COLLEGE, NERUL

Faculty's Feedback (2023-2024)

	SEM-III	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?	0	0	0	3	2
2	The organization of course in curriculum is justified.	0	0	0	2	3
3	Any Suggestions for modification of content (add/remove)	0	0	0	0	0
4	Student's interest for course	0	0	0	3	2
	TOTAL	0	0	0	8	7

	SEM-IV	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?	0	0	0	2	3
2	The organization of course in curriculum is justified.	0	0	0	1	4
3	Any Suggestions for modification of content (add/remove)	0	0	0	0	0
4	Student's interest for course	0	0	0	2	3
	TOTAL	0	0	0	5	10

	SEM-V	Strongly Disagree	Disagree	Uncertain	Agree	Stongly Agree
1	Are the Contents sufficient for the course in that semester?	0	0	0	2	3
2	The organization of course in curriculum is justified.	0	0	0	2	3
3	Any Suggestions for modification of content (add/remove)	0	0	0	0	0
4	Student's interest for course	0	0	0	3	2
	TOTAL	0	0	0	7	8