TERNA ENGINEERING COLLEGE

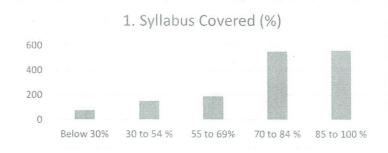
Student Satisfaction Survey



1	How much of t	he syllabus w	as covered	in the class	?	
	Options	Below 30%	30 to 54 %	55 to 69%	70 to 84 %	85 to 100 %
	Response	78	152	189	554	561
	Percentage %	5.08	9.91	12.32	36.11	36.57
	Remark	36.57105606 syllabus was are agreed of	covered in t	the class wh	ere 36.11 %	

	Options	Won't teach at all	Indifferen tly	Poorly	Satisfacto ry	thoroughly
	Response	8	25	113	1011	377
	Percentage %	0.52	1.63	7.37	65.91	24.58
	Remark	65.9606 .% of students are agreed on teachers satisfactorily prepare for the classes where 24.57 % of students are agreed on thoughly				

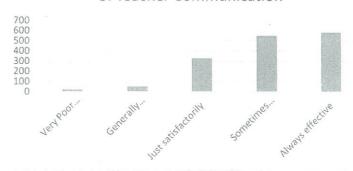
Options	Very Poor Communica tion	Generally ineffectiv e	100000000000000000000000000000000000000	Sometime s effective	Always effective
Response	21	53	328	549	583
Percentage %	1.37	3.46	21.38	35.79	38.01
Remark	38.005 % of effective able agreed on so	e to commu	nicate wher		



2. Teacher preparation for the Class



3. Teacher Communication







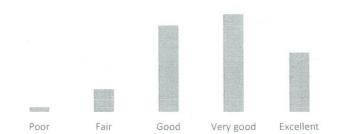
PRINCIPAL
Terna Engineering College
Nerul, Navi Mumbai - 400 706.

Options		Poor	Fair	Good	Very good	Excellent	
Response	2	29	131	488	551	335	
Percenta	ge %	1.89	8.54	31.81	35.92	21.84	
Remark	te	35.91% of students are agreed on The teacher's approach t teaching can best be described very good where 21.83 % of students are agreed on Excellent					

5	Fairness of the	internal eval	uation proc	ess by the te	acners		
	Options	Unfair	Usually	Sometime	Usually	Always fair	
			unfair	s unfair	fair		
	Response	24	29	165	678	638	
	Percentage %	1.56	1.89	10.76	44.20	41.59	
	Remark	44.19 % of students are agreed on usually Fairness of the internal evaluation process by the teachers where 41.59 % of					
		students are	agreed on	Always fair			

	Options	Never	Rarely	Occasiona Ily/someti mes	Usually	Everytime
	Response	68	103	299	559	505
	Percentage %	4.43	6.71	19.49	36.44	32.92
	Remark	assignments	36.44% of students are agreed on performance in assignments discussed usually with where 32.92% of students are agreed on everytime			

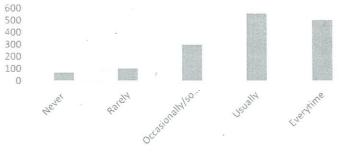
4. Teacher's Approach Towards Teaching



5. Fairness in Internal Evaluation



6. Assignment Performance Discussion







Options	Never	Rarely	Sometime	Often	Regularly	
			S			
Response		230	341	423	418	
Percentage %		14.99	22.23	27.57	27.25	
Remark	27.57 % of students are agreed on The institute takes act					
	interest in p	romoting in	iternship, stud	dent excha	nge, field visi	

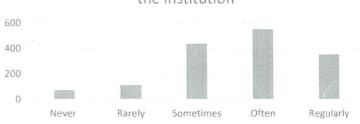
8 The tea	aching a	nd mentoring	process in	your instituti	on	
Option	S	Never	Rarely	Sometime	Often	Regularly
				S		
Respor	ise	74	114	439	553	354
Percen	tage %	4.82	7.43	28.62	36.05	23.08
Remark	<		rocess in yo	agreed on of our institution regularly.		_

Options	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Response	142	505	582	131	174
Percentage %	9.26	32.92	37.94	8.54	11.34
Remark	36.06% of stumentoring prostudents are	ocess in yo	ur institutio		_

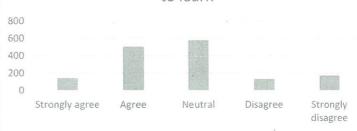
7. Steps taken by institute in promoting internship, student exchange, field visit opportunities for students







9. Oppertutnities provide by the institute to learn





PRINCIPAL
Terna Engineering College
Nerul, Navi Mumbai - 400 706.

10	Teachers infor and programm	-	our expec	ted compete	ncies, cour	se outcomes		
	Options	Never	Rarely	Occasiona Ily/someti mes	Usually	Everytime		
	Response	31	78	306	602	517		
	Percentage %	2.02	5.08	19.95	39.24	33.70		
	Remark	you about yo	39.24 % of students are agreed on usually Teachers inform you about your expected competencies, course outcomes and programme where 33.70 % of students are agreed on					

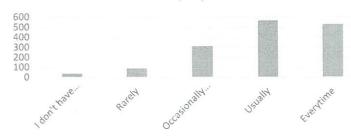
Options	I don't have	Rarely	Occasional	Usually	Everytime		
Response	37	90	311	567	529		
Percentage %	2.41	5.87	20.27	36.96	34.49		
Remark	36.96% of students are agreed on Usually mentor does a necessary follow-up with an assigned where34.48 % of students are agreed on Everytime						

12	The teachers il	Never	Rarely	Occasiona	Usually	Everytime
		, rever	itarery	lly/someti	osaany	Lveryenne
				mes		
	Response	25	76	260	622	551
	Percentage %	1.63	4.95	16.95	40.55	35.92
	Remark	40.54 % of s	students are	e agreed on i	usually The	teachers

10. Information by teachers about expected competencies, course outcomes and programme



11. Follow-up by the Mentor



12. Teachers illustration through examples and applications.







PRINCIPAL Terna Engineering College Nerul, Navi Mumbai - 400 706.

13	The teachers in	ers identify your strengths and encourage you with providing								
	Options	Unable to	Slightly	Partially	Reasonabl	Fully				
					У					
	Response	113	143	346	524	408				
	Percentage %	7.37	9.32	22.56	34.16	26.60				
	Remark	34.159% of students are agreed on Reasonably The teachers identify your strengths and encourage you with								
		providing right level of challenges where 26.59 % of students are agreed on Fully								
		are agreed c	TI FULLY							

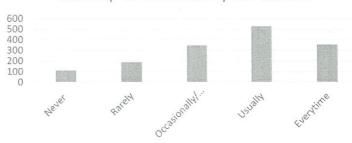
Options	Never	Rarely	Occasiona Ily/someti	Usually	Everytime		
			mes				
Response	112	191	347	528	356		
Percentage %	7.30	12.45	22.62	34.42	23.21		
Remark	34.41% of students are agreed on usually Teachers are able to identify your weaknesses and help you to overcome them where 23.20 % of students are agreed on Everytime						

Options	Strongly	Agree	Neutral	Disagree	Strongly			
	agree				disagree			
Response	99	453	639	162	181			
Percentage %	6.45	29.53	41.66	10.56	11.80			
Remark	29.50% of students are agreed on The institution makes effort to engage students in the monitoring, review and continuous where 41.65 % of students are neutral							

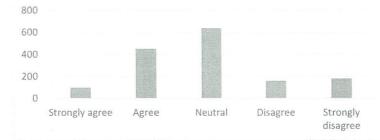




14. Students weaknesses identification and help to overcome by the Teacher



15. Efforts made by the institution in monitoring, review and continuous





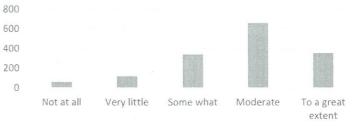


The institute/				T T					
Options	Not at all	Very little	Some	Moderate	To a great				
			what		extent				
Response	61	118	341	661	353				
Percentage %	3.98	7.69	22.23	43.09	23.01				
Remark	43.08 % of students are agreed on The institute/ teachers								
	use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences where 23.01 % of students								
	are on to gr	are on to great extent							

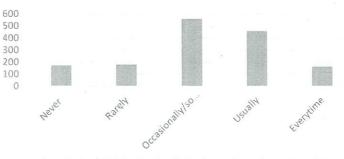
	Options	Never	Rarely	Occasiona Ily/someti mes	Usually	Everytime	
	Response	172	181	559	459	163	
	Percentage %	11.21	11.80	36.44	29.92	10.63	
	Remark	29.92 % of students are agreed on usually Teachers encourage you to participate in extracurricular activities where 36.44 % of students are agreed on ocasionally or sometimes					

18	Efforts are ma	de by the inst	itute/ teach	ers to incu	cate soft ski	lls, life skills		
	Options	Not at all	Very little	Some	Moderate	To a great		
				what		extent		
	Response	58	110	317	654	395		
	Percentage %	3.78	7.17	20.66	42.63	25.75		
	Remark	42.63 % of students are agreed on Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability						

16. Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences







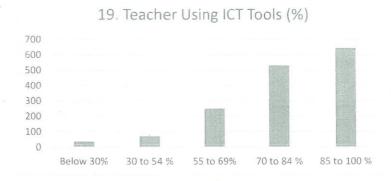
18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability...



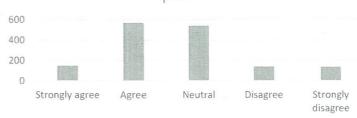
Terna Engineering College
Nerul, Navi Mumbai - 400 706.

19	What percenta	age of teacher	ge of teachers use ICT tools such as LCD projector,								
	Options	Below 30%	30 to 54 %	55 to 69%	70 to 84 %	85 to 100 %					
	Response	37	72	250	530	645					
	Percentage %	2.41	4.69	16.30	34.55	42.05					
	Remark	of teachers u	42.046 % of students are agreed on 85 to 100 % percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. where 34.55 % of students are agreed on 70 to 84% of								

20	The overall quality of teaching-learning process in your institute is very								
	Options	Strongly	Agree	Neutral	Disagree	Strongly			
		agree				disagree			
	Response	149	570	540	139	136			
	Percentage %	9.71	37.16	35.20	9.06	8.87			
	Remark	37.15 % of students are agreed on The overall quality of teaching-learning process in your institute is very good where 35.20 % of students are neutral							



20. Overall quality of teaching-learning process





PRINCIPAL
Terna Engineering College
Nerul, Navi Mumbai - 400 706.